



New Jersey Department of Education 2019-2020 School Performance Reports



[HTPS 2019-2020 School Performance Report](#)

[April 2021](#)

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School Performance Reports Homepage

You can find the School Performance Reports at www.njschooldata.org.

School Year 2019-2020 Resource Documents Take Feedback Survey Download Data Contact Us Language: Eng

NJ SCHOOL PERFORMANCE REPORT

The School Performance Reports reflect the New Jersey Department of Education's commitment to providing parents, students and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education. We encourage you to use these reports to learn more, start conversations, and engage.

What's New:

- 2019-2020 reports released April 2021.
- New "Impacts of COVID-19 on Data Availability" resource

Questions about reports? Contact reportcard@doe.nj.gov

Search by County, School Name, District, or Zip Code

Schools A-Z Districts A-Z State Report

Link to the Performance Reports on District Website

https.us

CURRICULUM & INSTRUCTION

- Assistant Superintendent's Office
- NJSLA
- Content Areas
- Curriculum & Instruction Services
- Notification of Standardized Assessment
- School Performance Report

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Hillsborough Township Public Schools

Curriculum & Instruction

Welcome to Curriculum & Instruction!

In this section of the website, you will find information on the district's instruction content areas, graduation requirement, as well as services offered. Please feel free to use the links below to begin your search.

- [Assistant Superintendent's Office](#)
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COVID-19 Impact on 2019-2020 Reports

- The ongoing COVID-19 pandemic has had a significant impact on the way the NJDOE was able to measure school performance and student achievement in the 2019-2020 School Performance Reports.
- Some data is not available at all and other data, while available, may not look the same as it did in prior years.
- The NJDOE, the Board of Education, and the district recognize that our existing data can't begin to measure the hard work and perseverance of the students, families, educators, and community members during this difficult year.

What Kinds of Information Do the School Performance Reports Typically Include?

The New Jersey School Performance Reports typically contain hundreds of data points about schools and districts across New Jersey including:

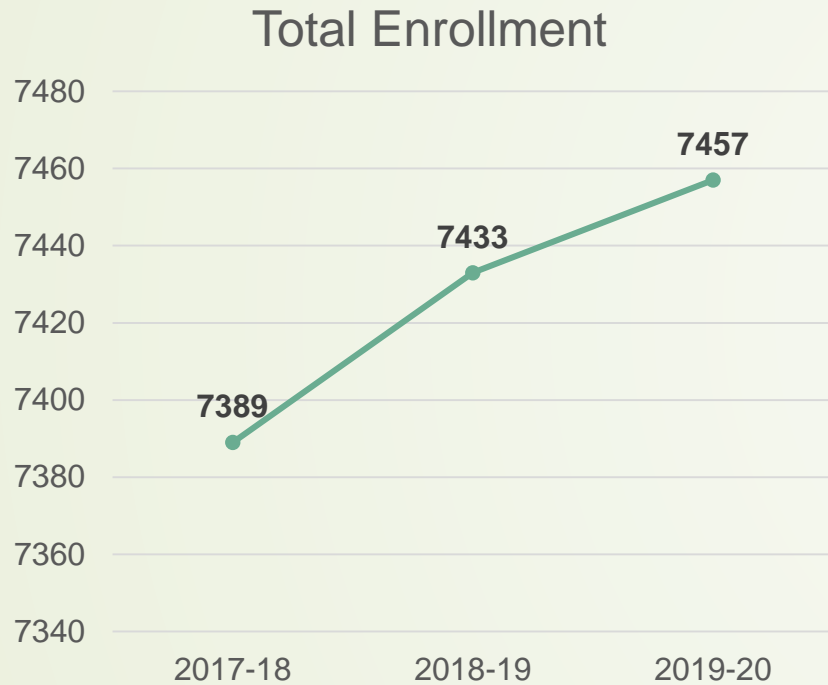
- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth*
- ✓ Academic achievement*
- ✓ College and career readiness
- ✓ Graduation and postsecondary information
- ✓ School climate and environment*
- ✓ Staff information
- ✓ School Accountability*
- ✓ School and district narrative information

*Some data may not be available for the 2019-2020 school year due to COVID-19.

2019-2020 Data Availability Notes

- The 2019-2020 School Performance Reports will **not** include the following data elements:
 - **Statewide assessment data:** Participation and performance on the New Jersey Student Learning Assessment (NJSLA) for ELA, mathematics, or science, Dynamic Learning Maps (DLM) assessment, and ACCESS for ELLs 2.0 assessment
 - **Growth Data:** Median Student Growth Percentiles and Progress toward English Language Proficiency
 - **Attendance:** Chronic Absenteeism rates and other attendance information
 - **Accountability Measures:** Summative ratings, indicator scores, and status in meeting annual targets or standards
- Notes are included throughout the reports to explain where data is missing or known to be impacted by COVID-19 and a new [Impact of COVID-19 on Data Availability](#) resource is available to summarize this information.

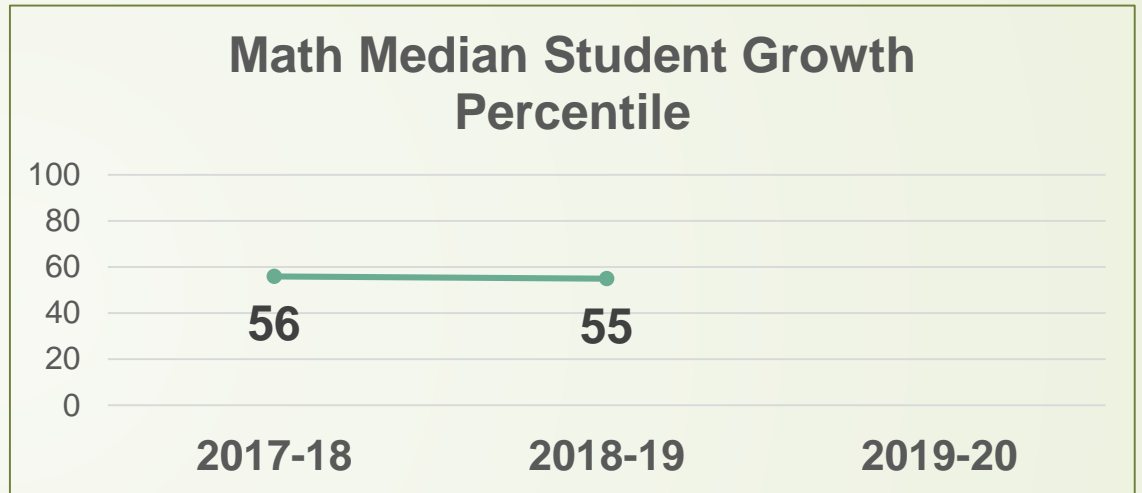
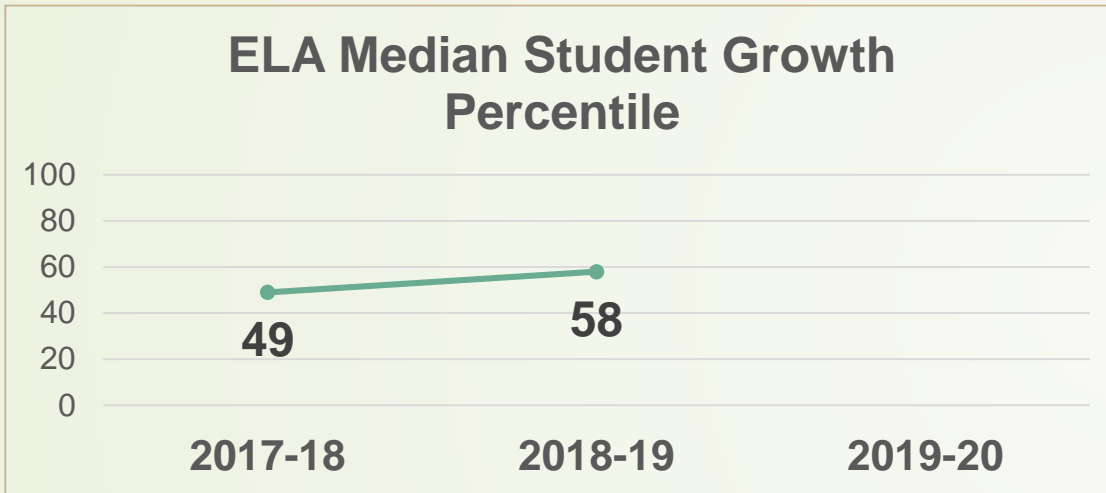
Student Enrollment and Demographics



Student Group	2017-2018	2018-2019	2019-2020
Economically Disadvantaged	8.5%	8.4%	8.0%
Students with Disabilities	17.9%	17.8%	18.2%
English Learners	2.2%	2.2%	2.2%
Homeless Students	0.1%	0.1%	0.1%
Students in Foster Care	0.1%	0.2%	0.1%
Military-Connected Students	0.0%	0.0%	0.1%
Migrant Students	0.0%	0.0%	0.0%

Median Student Growth Percentiles

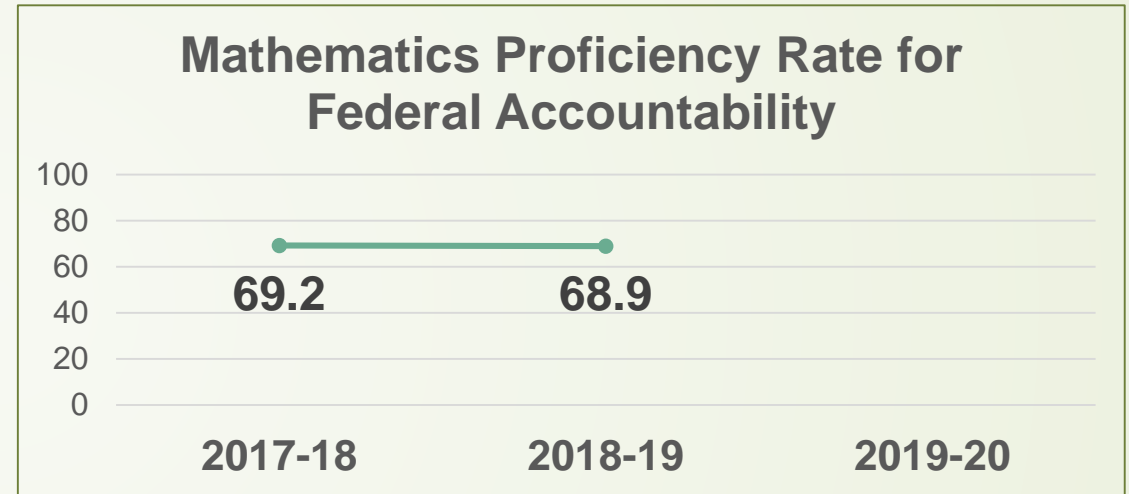
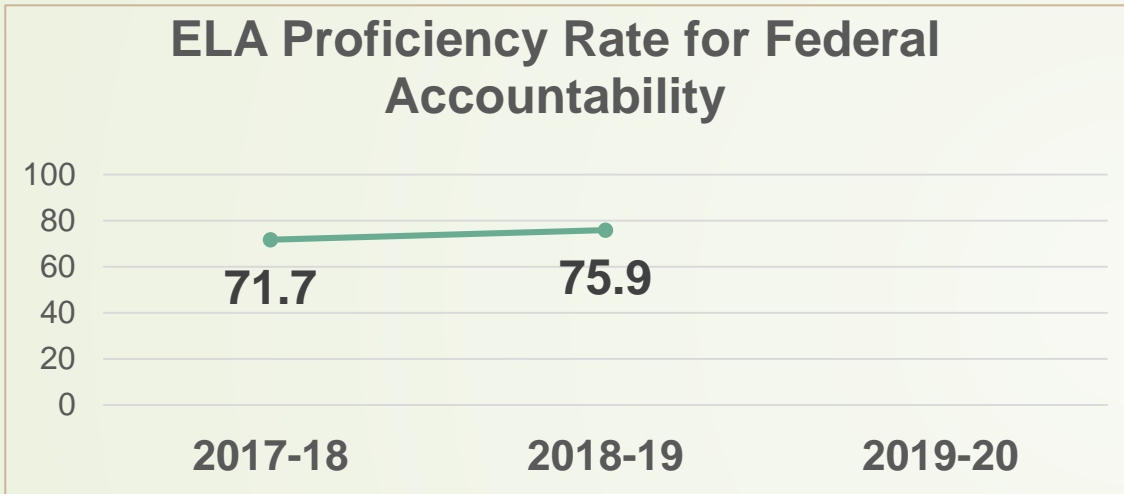
Due to the cancellation of statewide assessment results in spring 2020, median student growth percentiles (mSGPs) were not calculated for 2019-2020.



Performance	ELA 2017-18	ELA 2018-19	ELA 2019-20	Math 2017-18	Math 2018-19	Math 2019-20
Median Student Growth Percentile	49	58		56	55	
Statewide Median Student Growth Percentile	50	50		50	50	

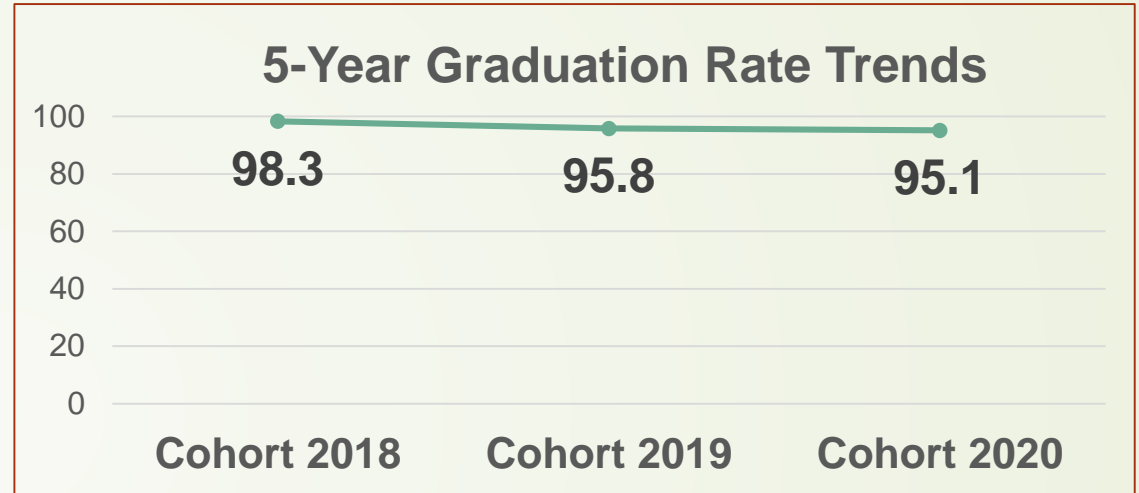
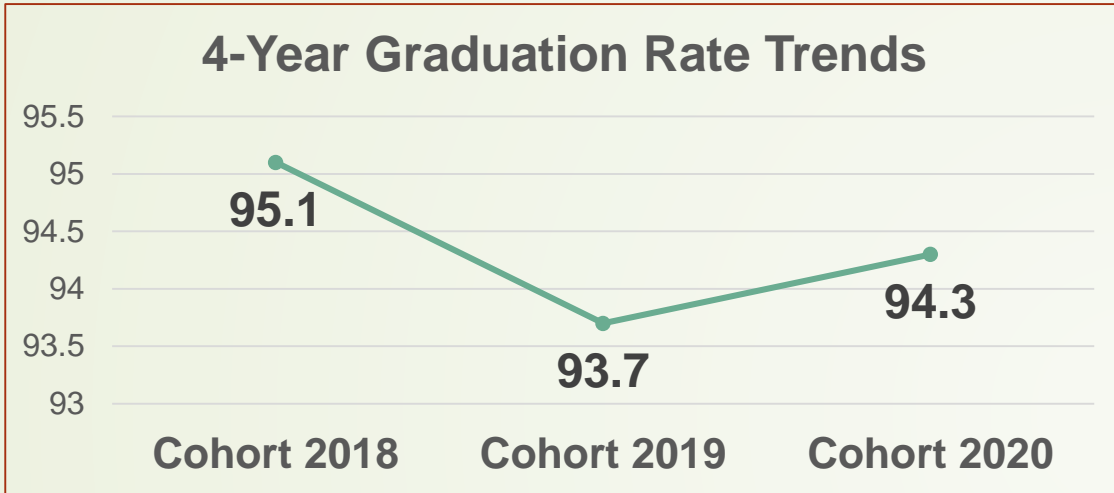
Statewide Assessment Proficiency

Due to the cancellation of statewide assessment results in spring 2020, participation and proficiency rates are not available for 2019-2020.



Performance	ELA 2017-18	ELA 2018-19	ELA 2019-20	Math 2017-18	Math 2018-19	ELA 2019-20
Participation	97.4%	98.3%		97.6%	98.2%	
Proficiency Rate	71.7%	75.9%		69.2%	68.9%	
Statewide Proficiency	56.7%	57.9%		45.0%	44.5%	

Graduation Rates



Performance	Cohort 2018 4-Year Rate	Cohort 2019 4-Year Rate	Cohort 2020 4-Year Rate	Cohort 2018 5-Year Rate	Cohort 2019 5-Year Rate	Cohort 2020 5-Year Rate
Graduation Rate	95.1%	93.7%	94.3%	98.3%	95.8%	95.1%
State	90.9%	90.6%	91.0%	92.4%	92.5%	92.2%

Graduation Pathways

How did students meet the graduation assessment requirement?

Subject	Pathways for Class of 2020	School	State
ELA	Statewide Assessment	77.2%	61.4%
ELA	Substitute Competency Assessment	19.3%	24.3%
ELA	Portfolio Appeals	0.0%	2.2%
ELA	Alternate Requirements specified in IEP	1.1%	5.0%
ELA	Requirements waived under Executive Order 117	2.5%	7.0%
Math	Statewide Assessment	85.8%	58.1%
Math	Substitute Competency Assessment	8.7%	23.9%
Math	Portfolio Appeals	0.0%	3.1%
Math	Alternate Requirements specified in IEP	1.4%	5.7%
Math	Requirements waived under Executive Order 117	4.1%	9.1%

Chronic Absenteeism and Attendance

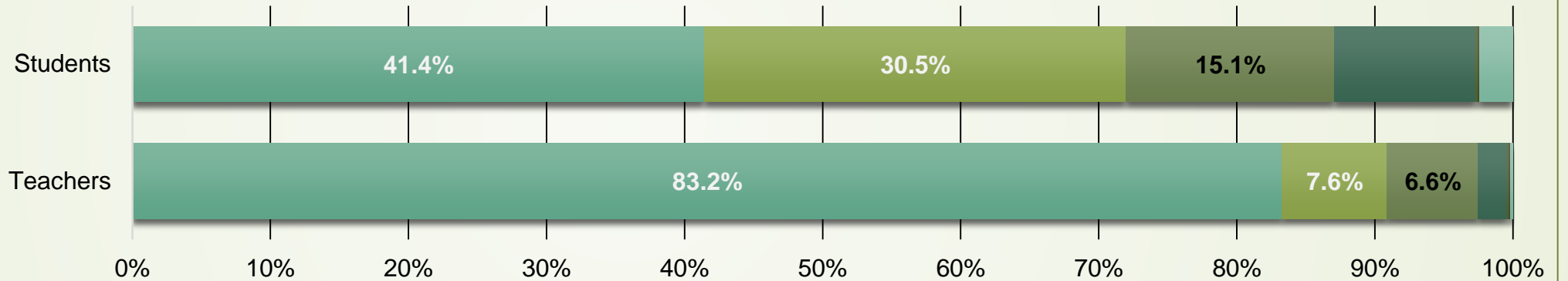
In March 2020, the United States Department of Education (USED) approved the [New Jersey Department of Education's \(NJDOE\) request](#) to waive statewide assessment, accountability, and reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to school closures related to COVID-19.

This included the requirement to calculate chronic absenteeism for the 2019-2020 school year, so the 2019-2020 School Performance Reports **do not include chronic absenteeism** or attendance data.

Statewide Teacher Demographic Information

Do the students in our classrooms have the opportunity to be led by diverse teachers?
Teacher diversity improves outcomes for all students.

Teachers and Students by Demographic Information – State Level

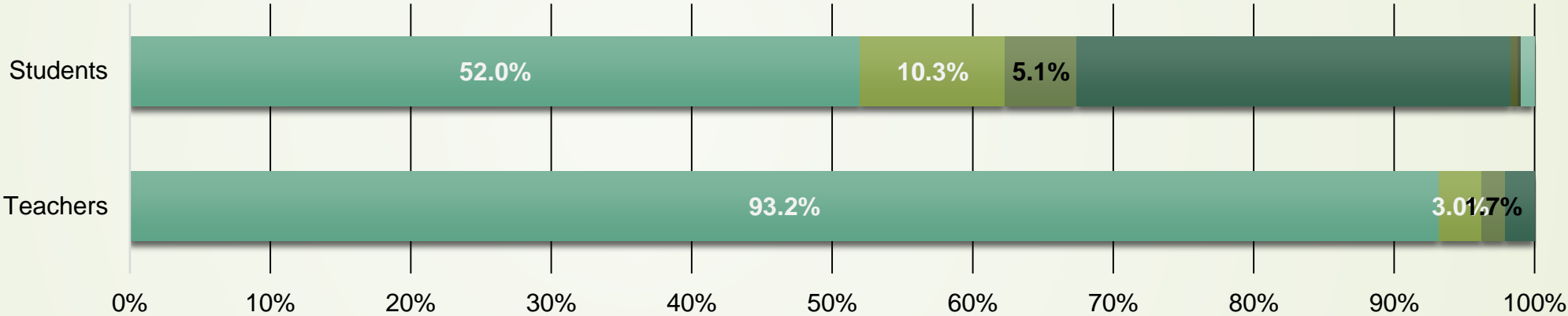


	Teachers	Students
White	83.2%	41.4%
Hispanic	7.6%	30.5%
Black or African American	6.6%	15.1%
Asian	2.1%	10.2%
Native Hawaiian or Pacific Islander	0.1%	0.2%
American Indian or Alaska Native	0.1%	0.1%
Two or More Races	0.2%	2.4%

District Teacher Demographic Information

Do the students in our classrooms have the opportunity to be led by diverse teachers?
 Teacher diversity improves outcomes for all students.

Teachers and Students by Demographic Information – Our District



	Teachers	Students
White	93.2%	52.0%
Hispanic	3.0%	10.3%
Black or African American	1.7%	5.1%
Asian	2.1%	30.9%
Native Hawaiian or Pacific Islander	0.0%	0.5%
American Indian or Alaska Native	0.0%	0.2%
Two or More Races	0.0%	1.0%

Early Childhood Education in the District

Enrollment Trends by Full/Half Day PK and KG in our District

Type of Pre-K	2017-2018	2018-2019	2019-2020
PK - Half Day	107	116	103
PK - Full Day	21	16	20
KG - Half Day	407	373	351
KG - Full Day	73	64	82

College and Career Readiness

The College and Career Readiness section of the reports shows information about college entrance exams, advanced coursework, career and technical education (CTE) programs, and participation in coursework across subject areas.

College and Career Readiness Measures	School	State
% of 12th graders that took SAT in high school	86.2%	71.1%
% of 12th graders that took ACT in high school	18.3%	17.2%
% of 11th and 12th graders enrolled in one or more Advanced Placement (AP) or International Baccalaureate (IB) course	52.1%	35.7%
% of 11th and 12th graders enrolled in dual enrollment coursework	10.2%	20.2%
% CTE concentrators		10.7%
% of students earning industry-valued credentials		0.7%
Number of students earning a Seal of Biliteracy	121	7,003

Visual and Performing Arts

The College and Career Readiness section includes participation in visual and performing arts coursework for students in grades 6 through 12.

100.0% of students in grades 6 through 8 enrolled in an arts course (State = 89.3%)

- **99.2%** enrolled in Music courses (State = 63.2%)
- **0.0%** enrolled in Dance courses (State = 3.2%)
- **0.0%** enrolled in Drama courses (State = 6.8%)
- **99.2%** enrolled in Visual Arts courses (State = 69.1%)

56.7% of students in grades 9 through 12 enrolled in an arts course (State = 51.0%)

- **21.9%** enrolled in Music courses (State = 17.4%)
- **0.0%** enrolled in Dance courses (State = 2.5%)
- **0.0%** enrolled in Drama courses (State = 3.8%)
- **39.6%** enrolled in Visual Arts courses (State = 33.1%)

Student Safety in the District

Violence, Vandalism, HIB, and Substance Offenses

Incident Type	Number of Incidents: District	Number of Incidents: State
Violence	13	8,541
Vandalism	8	1,273
Weapons	2	535
Substances	7	3,832
Harassment, Intimidation, Bullying (HIB)	11	4,625
Total Unique Incidents	41	18,576
Incidents Per 100 Students Enrolled	0.55	1.32

Student Supports and Services

Student and Staff Ratios

Category	District	State
Students to Teachers	12:1	12:1
Students to Administrators	226:1	148:1
Teachers to Administrators	19:1	12:1
Students to Librarian/Media Specialists	829:1	1113:1
Students to Nurses	574:1	519:1
Students to Counselors	324:1	351:1
Students to Child Study Team	298:1	240:1

Postsecondary Enrollment

Postsecondary enrollment data comes from the National Student Clearinghouse. It is reported that undergraduate enrollment was down nationwide in 2020 compared to the same time last year due to COVID-19.

Postsecondary Enrollment Rates: 16-month

Student Group	District	State
Total Population	88.8%	76.3%
White	89.9%	81.8%
Hispanic	75.0%	64.4%
Black or African American	*	66.1%
Asian, Native Hawaiian, or Pacific Islander	92.3%	92.2%
American Indian or Alaska Native	N	71.8%
Two or More Races	*	75.4%

*Data is not displayed in order to protect student privacy

N No data is available to display

- **Additional resources** are available at: www.njschooldata.org
- **Visit** our district website for updates: <https://www.kfelpark.org>
- **Email** the district: kfelpark@kfelpark.org
- Take the NJDOE School Performance Reports **feedback survey**:
<https://www.surveymonkey.com/r/2019-20SPR>
- **Visit** the NJDOE website at: www.nj.gov/education
- **Email** the NJDOE: reportcard@doe.nj.gov