

HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT

HILLSBOROUGH TOWNSHIP HIGH SCHOOL

WORLD LANGUAGES CURRICULUM

LEVEL V

DECEMBER 2016

GRADES 9-12

Overview

The level V World Language courses in French, German, Italian, and Spanish are available to all students in grades 9-12. The course meets five times a week. The curriculum covers and enhances all suggested themes from the New Jersey World Languages Curriculum Framework. It is also aligned to the latest national and the New Jersey State World Languages Standards.

The broad objective of all the world languages courses is to develop target language proficiency in each of the three modes of communication: interpersonal, interpretive, and presentational. Teachers address students' individual needs through differentiation and implement a *Natural Approach* to second language acquisition where all students are immersed in the target language while in the classroom. In this setting, teachers address the development of all domains of language and emphasize the growth of language skills aligned to the intermediate-mid/intermediate-high proficiency levels as defined by ACTFL (American Council on the Teaching of Foreign Languages). This approach facilitates the development of authentic, meaningful educational experiences by allowing teachers to integrate content from all subject areas while infusing linguistic and cultural awareness on a daily basis.

Hillsborough Township Public Schools
World Languages Department
Grades 9-12 / Level VAP Curriculum Map

Unit	Topic(s)	Pacing	Essential Question(s)	Standard/ Proficiency/ Strand/CPIs	Learning Targets	Assessment	Interdisciplinary Connections
Level 5	Personal and Public Identities	6 weeks	<ul style="list-style-type: none"> How does one's identity develops over time? How do culture and language influence one's identity? How is one's identity expressed? 	7.1.AL.A.1 7.1.AL.A.2 7.1.AL.A.3 7.1.AL.A.4 7.1.AL.A.5 7.1.AL.A.7 7.1.AL.B.1 7.1.AL.B.2 7.1.AL.B.3 7.1.AL.B.4 7.1.AL.B.5 7.1.AL.B.6 7.1.AL.C.1 7.1.AL.C.2 7.1.AL.C.3 7.1.AL.C.4 7.1.AL.C.5	<ul style="list-style-type: none"> -Identify vocabulary associated with the topic being studied. -Reply to emails addressing a specific topic. -Watch authentic videos related to topic being presented -Interpret authentic readings and texts. -Infer meanings of unfamiliar words in new contexts. -Interpret author's intent in readings. -Listen to authentic audios or podcasts and complete questions related to the topic being presented. -Create a presentation expressing values and beliefs. -Conduct an interpersonal activity expressing opinion. -Discuss topics in groups and present ideas -Make connections between the USA and the target country. 	<p>1.Conversation: i.e. Talking about adopting a pet</p> <p>2.Cultural Comparison: i.e. What is the attitude towards immigrants in your community</p>	<p>1.Social studies- study and analyze important historic events</p> <p>2.Language Arts- writing a persuasive essay using different sources to support ideas</p> <p>3.Computer science- the use of devices and/or social media</p> <p>4.Geography- recycle countries' names, nationalities, and locations</p> <p>5.Education Education-talk about physical activities done as hobbies</p> <p>21st Century Life and Career:</p> <p>9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-IB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4</p>
	Families and Communities	6 weeks	<ul style="list-style-type: none"> What is a family? What are the different roles in a family in different societies? How do individuals influence communities in the world? 	7.1.AL.A.1 7.1.AL.A.2 7.1.AL.A.3 7.1.AL.A.4 7.1.AL.A.5 7.1.AL.A.7 7.1.AL.B.1 7.1.AL.B.2 7.1.AL.B.3 7.1.AL.B.4 7.1.AL.B.5	<ul style="list-style-type: none"> -Identify vocabulary associated with the topic being studied. -Reply to emails addressing a specific topic. -Watch authentic videos related to topic being presented. -Interpret authentic videos. -Interpret authentic readings and texts. -Infer meanings of unfamiliar words in new contexts. -Interpret author's intent in readings. 	<p>1.Conversation: i.e. Talking about attending an important family reunion</p> <p>2.Cultural Comparison: i.e. Compare and contrast an important festivity between</p>	<p>1.Social studies- analyze how roles in family have changed over time.</p> <p>2.Language Arts- writing a persuasive essay using different sources to support ideas. Replying to an email covering various topics.</p>

Hillsborough Township Public Schools
World Languages Department
Grades 9-12 / Level VAP Curriculum Map

				<p>7.1.AL.B.6 7.1.AL.C.1 7.1.AL.C.2 7.1.AL.C.3 7.1.AL.C.4 7.1.AL.C.5</p>	<p>-Listen to authentic audio or podcasts and complete questions related to the topic being presented. -Create a presentation expressing values and beliefs. -Write a persuasive essay on a related topic using supplied sources. -Conduct an interpersonal activity expressing opinion. -Discuss topics in groups and present ideas. -Make connections between the USA and the target country. -Make a presentation on a related topic and present</p>	<p>your community and the target country.</p>	<p><u>3.Computer science-</u> the use of devices and/or social media <u>4.Geography-</u> recycle countries' names, nationalities, and locations <u>5.Public Speaking-</u> presenting a researched festival from the target country <u>21st Century Life and Career:</u> 9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4</p>
Science and Technology	6 weeks	<ul style="list-style-type: none"> • What are some of the innovations that have affected our life? • What are the pros and cons of using technology? • What role does ethics have in scientific development? 	<p>7.1.AL.A.1 7.1.AL.A.2 7.1.AL.A.3 7.1.AL.A.4 7.1.AL.A.5 7.1.AL.A.7 7.1.AL.B.1 7.1.AL.B.2 7.1.AL.B.3 7.1.AL.B.4 7.1.AL.B.5 7.1.AL.B.6 7.1.AL.C.1 7.1.AL.C.2 7.1.AL.C.3 7.1.AL.C.4 7.1.AL.C.5</p>	<p>-Identify vocabulary associated with the topic being studied. -Reply to emails addressing a specific topic. -Watch authentic videos related to topic being presented. -Interpret authentic videos. -Interpret authentic readings and texts. -Infer meanings of unfamiliar words in new contexts. -Interpret author's intent in readings. -Listen to authentic audio or podcasts and complete questions related to the topic being presented. -Create a presentation expressing values and beliefs. -Write a persuasive essay on a related topic using supplied sources. -Conduct an interpersonal activity expressing opinion. -Discuss topics in groups and present ideas. -Make connections between the USA and the target country.</p>	<p><u>1.Conversation-</u> i.e.- Purchasing an electronic item <u>2.Cultural Comparison:</u> i.e. How Technology and social media affect today's societies</p>	<p><u>1.Computer science-</u> the use of devices and/or social media <u>2.History-</u>relevant figures in the development of technology <u>3.Science-</u> a. scientific developments and how they affect the world we live in/contemporary life b. Advances in science and health care <u>21st Century Life and Career:</u> 9.1.12.A.8 9.1.12.B.4 9.2.12.C.5</p>	

Hillsborough Township Public Schools
 World Languages Department
 Grades 9-12 / Level VAP Curriculum Map

					<ul style="list-style-type: none"> -Make a presentation on a related topic and present. -Explain how technology has changed our lives while discussing this topic with another. - Participate in conversations on a wide variety of topics that go beyond my everyday life. -Resolve an unexpected complication that arises in a familiar situation. -Participate in interviews 		<p>9.3.12.AR-JB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4</p>
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Hillsborough Township Public Schools
World Languages Department
Grades 9-12 / Level VAP Curriculum Map

	Beauty and Aesthetics	6 weeks	<ul style="list-style-type: none"> • What are the perceptions of beauty in different societies? • .How have these perceptions changed over time? • How is culture expressed through the arts? 	<p>7.1.AL.A.1 7.1.AL.A.2 7.1.AL.A.3 7.1.AL.A.4 7.1.AL.A.5 7.1.AL.A.7 7.1.AL.B.1 7.1.AL.B.2 7.1.AL.B.3 7.1.AL.B.4 7.1.AL.B.5 7.1.AL.B.6 7.1.AL.C.1 7.1.AL.C.2 7.1.AL.C.3 7.1.AL.C.4 7.1.AL.C.5</p>	<p>-Identify vocabulary associated with the topic being studied. -Reply to emails addressing a specific topic. -Watch authentic videos related to topic being presented. -Interpret authentic videos. -Interpret authentic readings and texts. -Infer meanings of unfamiliar words in new contexts.</p> <p>-Interpret author’s intent in readings. -Listen to authentic audio or podcasts and complete questions related to the topic being presented. -Create a presentation expressing values and beliefs. -Write a persuasive essay on a related topic using supplied sources. -Conduct an interpersonal activity expressing opinion. -Discuss topics in groups and present ideas. -Make connections between the USA and the target country. -Make a presentation on a related topic and present. -Explain how technology has changed our lives while discussing this topic with another. -Participate in conversations on a wide variety of topics that go beyond my everyday life. -Resolve an unexpected complication that arises in a familiar situation -Participate in interviews</p>	<p><u>1.Conversation-</u> i.e.- a conversation about a trip to a fashion show, concert, opera or museum</p> <p><u>2.Cultural Comparison:</u> - i.e. How does a particular art form represent its culture and how does this compare to one’s own society?</p>	<p><u>1. Art-</u> a) How beauty is interpreted differently in various cultures b) Art- major artists in different cultures c) fashion throughout the world and major designers d) architecture- how it can represent the culture</p> <p><u>2. Art History-</u> developments in art through the ages</p> <p><u>3. Literature-</u> an exploration of famous poet, novelist, columnist or other writer</p> <p><u>4. Music-</u> a. as an art form- how different forms represent the culture b. famous musicians of target culture as compared to own culture</p> <p><u>21st Century Life and Career:</u> 9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4</p>
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Hillsborough Township Public Schools
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 Grades 9-12 / Level VAP Curriculum Map

	<p>Contemporary Life</p>	<p>6 weeks</p>	<ul style="list-style-type: none"> • How do communities and people define quality of life? • How do practices, products, and perspectives influence our lives? • What are some of the challenges of our busy lives? • How does daily life in our culture compare to that in the target country? 	<p>7.1.AL.A.1 7.1.AL.A.2 7.1.AL.A.3 7.1.AL.A.4 7.1.AL.A.5 7.1.AL.A.7 7.1.AL.B.1 7.1.AL.B.2 7.1.AL.B.3 7.1.AL.B.4 7.1.AL.B.5 7.1.AL.B.6 7.1.AL.C.1 7.1.AL.C.2 7.1.AL.C.3 7.1.AL.C.4 7.1.AL.C.5</p>	<ul style="list-style-type: none"> -Identify vocabulary associated with the topic being studied. -Reply to emails addressing a specific topic. -Watch authentic videos related to topic being presented. -Interpret authentic videos. -Interpret authentic readings and texts. -Infer meanings of unfamiliar words in new contexts. -Interpret author's intent in readings. -Listen to authentic audio or podcasts and complete questions related to the topic being presented. -Create a presentation expressing values and beliefs. -Write a persuasive essay on a related topic using supplied sources. -Conduct an interpersonal activity expressing opinion. -Discuss topics in groups and present ideas. -Make connections between the USA and the target country. -Make a presentation on a related topic and present. -explain how technology has changed our lives while discussing this topic with another. - participate in conversations on a wide variety of topics that go beyond my everyday life. -Resolve an unexpected complication that arises in a familiar situation. -Participate in interviews 	<p><u>1.Conversation:</u> i.e. negotiating a transaction in a public office</p> <p><u>2.Cultural Comparison</u> i.e. How can daily life in both the target country and my country be compared and what are the challenges that people face in daily living?</p>	<p><u>1. Social Studies-</u> a. politics and the European Community b. city vs country life c. pop culture in target culture vs own culture d. comparison of current day life practices with past</p> <p><u>2) Arts-</u> a. music b. museums c. cinema d. theatre e. concerts</p> <p><u>3) Mathematics-</u> Negotiating monetary transactions in the target country</p> <p><u>4) Language-</u> a. writing in various forms and styles in the target language b. speaking and presenting publicly in the target language</p> <p><u>5) Technology-</u> a. the use of computers and other devices in creating projects and presentations b. virtual tours</p> <p><u>21st Century Life and Career:</u> 9.1.12.A.8 9.1.12.B.4 9.2.12.C.5</p>
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Hillsborough Township Public Schools
World Languages Department
Grades 9-12 / Level VAP Curriculum Map

							9.3.12.AR-JB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4
	Global Challenges	6 weeks	<ul style="list-style-type: none"> • What economic, environmental, political, and social issues our societies encounter? • What are the causes and the solutions for these issues? • What can we do to provide well-being to all members in a society? 	7.1.AL.A.1 7.1.AL.A.2 7.1.AL.A.3 7.1.AL.A.4 7.1.AL.A.5 7.1.AL.A.7 7.1.AL.B.1 7.1.AL.B.2 7.1.AL.B.3 7.1.AL.B.4 7.1.AL.B.5 7.1.AL.B.6 7.1.AL.C.1 7.1.AL.C.2 7.1.AL.C.3 7.1.AL.C.4 7.1.AL.C.5	<ul style="list-style-type: none"> -Identify vocabulary associated with the topic being studied. -Reply to emails addressing a specific topic. -Watch authentic videos related to topic being presented. -Interpret authentic videos. -Interpret authentic readings and texts. -Infer meanings of unfamiliar words in new contexts. -Interpret author's intent in readings. -Listen to authentic audio or podcasts and complete questions related to the topic being presented. -Create a presentation expressing values and beliefs. -Write a persuasive essay on a related topic using supplied sources. -Conduct an interpersonal activity expressing opinion. -Discuss topics in groups and present ideas. -Make connections between the USA and the target country. -Make a presentation on a related topic and present. -Explain how technology has changed our lives while discussing this topic with another. -Participate in conversations on a wide variety of topics that go beyond my everyday life. -Resolve an unexpected complication that arises in a familiar situation -Participate in interviews 	<p><u>1. Conversation:</u> i.e. Talking about someone losing a job</p> <p><u>2. Cultural Comparison:</u> i.e. What's the role of religion in your community and in the target country?</p>	<p><u>1. Social studies-</u> analyze how roles in family have changed over time.</p> <p><u>2. Language Arts-</u> writing a persuasive essay using different sources to support ideas. Replying to an email covering various topics.</p> <p><u>3. Computer science-</u> the use of devices and/or social media</p> <p><u>4. Geography-</u> recycle countries' names, nationalities, and locations</p> <p><u>5. Economics-</u> Talking about loans, budget, percentages, interest rates</p> <p><u>21st Century Life and Career:</u></p> <p>9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4</p>