

HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT

HILLSBOROUGH TOWNSHIP HIGH SCHOOL

WORLD LANGUAGES CURRICULUM

LEVEL I

DECEMBER 2016

GRADES 9-12

Overview

The level I World Language Courses in French, German, Italian, and Spanish are available to all students in grades 9-12. The course meets five times a week. The curriculum covers and enhances all suggested themes from the New Jersey World Languages Curriculum Framework. It is also aligned to the latest national and the New Jersey State World Languages Standards.

The broad objective of all the world languages courses is to develop target language proficiency in each of the three modes of communication: interpersonal, interpretive, and presentational. Teachers address students' individual needs through differentiation and implement a *Natural Approach* to second language acquisition where all students are immersed in the target language while in the classroom. In this setting, teachers address the development of all domains of language and emphasize the growth of language skills aligned to the novice-mid proficiency levels as defined by ACTFL (American Council on the Teaching of Foreign Languages). This approach facilitates the development of authentic, meaningful educational experiences by allowing teachers to integrate content from all subject areas while infusing linguistic and cultural awareness on a daily basis.

Hillsborough Township Public Schools
World Languages Department
Grades 9-12 / Level 1 CP Curriculum Map

Unit	Topic(s)	Pacing	Essential Question(s)	Standard/ Proficiency/ Strand/CPIs	Learning Targets	Assessment	Interdisciplinary Connections
Nice To Meet You	Alphabet/ Greetings and Farewells/ Introductions/ Courtesies/ Interrogatives/ Classroom Language	September (4 weeks)	What can I learn about my own language and culture from the study of others? How do I begin, sustain and end a conversation when I am just beginning to learn a language?	7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.2 7.1.NM.C.3 7.1.NH.A.8	Students will be able to... <ul style="list-style-type: none"> - use the alphabet to spell out words and pronounce them correctly. - use greetings and farewells to begin and end a conversation. - introduce themselves briefly in the target language - discuss basic information about him/herself related to introducing him/herself and his/her nationality in the target language. - use courtesies in the target language - ask and respond to questions using the words who, what, when, where, etc. - give and respond to commands dealing with the classroom. - compare and contrast differences between their country and that of the target language. 		9.1.12.A.8 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.AR-AV.4
	Geography/ Nationalities/ Weather/ Seasons	October (2 weeks)	Where can and do I go to experience the target language? What influences do other cultures have on the U.S.? How is the weather similar or different in the target country?	7.1.NM.A.1 7.1.NM.A.4 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.3	Students will be able to... <ul style="list-style-type: none"> - identify different countries and nationalities related to the target language. - present a basic introduction of him/herself and talk about his/her nationality/ origin. - describe the different seasons and the weather associated them. - use appropriate weather expressions. - give the nationality of people in different countries. - compare/ contrast the climate/ weather in the U.S. to the target countries 	common assessment 1 Dialogue everyday conversational questions	9.3.12.AR-JB.3 9.3.12.AR-AV.4 9.3.12.AR-AV.4
All About Me	Clothing People, Personal Descriptions, Likes/ Dislike	October/ November (3 weeks)	What makes us different and makes us the same?	7.1.NM.A.2 7.1.NH.A.4 7.1.NM.B.1 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.1 7.1.NM.C.3	Students will be able to... <ul style="list-style-type: none"> - describe themselves and others using oral and written texts. - identify key vocabulary of physical characteristics, personality qualities, and preferences. - understand descriptions about people as found in culturally authentic oral and written texts. 	common assessment 2: Describing personality, appearance, likes/dislikes or weather/ seasons/ clothes/ colors.	9.1.12.A.8 9.3.12.AR-JB.3 9.3.12.AR-AV.4

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				7.1.NM.C.4	<ul style="list-style-type: none"> - ask questions related to physical characteristics, personality qualities, and preferences. - answer questions related to physical characteristics, personality qualities, and preferences. - identify culturally specific customs in regard to physical characteristics, personality qualities, and preferences. - compare and contrast differences and similarities between the target culture and their own in relation to physical characteristics, personality qualities, and preferences. - understand and name articles of clothing. 		
	Family	November (2 weeks)	What makes a family?	7.1.NM.A.1 7.1.NM.A.2 7.1.NH.A.4 7.1.NH.A.5 7.1.NM.B.1 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.1 7.1.NM.C.3 7.1.NM.C.4	Students will be able to... <ul style="list-style-type: none"> - identify key vocabulary of traditional and non-traditional family and family relations. - ask questions related to family and family relations. - answer questions related to family and family relations. - identify culturally specific customs in regard to family and family relations. - compare and contrast differences and similarities between the target culture and their own in relation to family and their relations. - describe one's family with details including the members' physical characteristics, personality qualities, and preferences. 	common assessment 3: Describing family members	6.1 9.3.12.AR-JB.3 9.3.12.AR-AV.4
My Day	Calendar/ Holidays	December (1 week)	How does my culture celebrate holidays the same or different than other culture?	7.1.NM.A.1 7.1.NM.A.5 7.1.NH.A.3 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.2 7.1.NM.C.4	Students will be able to... <ul style="list-style-type: none"> - label a calendar (months, days, years) - use numbers through the 1000s. - express holidays and phrases in regard to the calendar, special events, and holidays in the target cultures. - compare and contrast holidays in the U.S. and the target countries. 		9.3.12.AR-JB.3 9.3.12.AR-AV.4

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	School/ Schedules	December (2-3 weeks)	Why is my day the way it is?	7.1.NM.A.1 7.1.NM.A.5 7.1.NH.A.3 7.1.NH.A.4 7.1.NM.B.1 7.1.NM.B.4 7.1.NM.B.5 7.1.NH.B.4 7.1.NM.C.1 7.1.NM.C.2 7.1.NM.C.4	<p>Students will be able to...</p> <ul style="list-style-type: none"> - comprehend and tell time. - recognize/ know vocabulary related to school. - explain and understand descriptions of school days. - compare and contrast schooling in the U.S. and the target countries. - demonstrate understanding of commands related to school schedules. - identify information related to class schedules and school activities as found in culturally authentic electronic information sources and other written texts. - ask (memorized) questions related to school life and preferences by interacting with classmates and members of the target cultures. - answer (simple) questions related to school life and preferences by interacting with classmates and members of the target cultures. 		6.1 9.3.12.AR-JB.3 9.3.12.AR-AV.4
	Free Time & Daily Activities	January (3weeks)	How do I spend my day?		<p>Students will be able to...</p> <ul style="list-style-type: none"> - list activities. - tell how often and where they do an activity. - describe and understand a description of a typical day and/or leisure activities. - comprehend, analyze and describe one's personal schedule and schedules of others - demonstrate understanding of commands related to daily activities and routines. - identify information related to daily activities and routines as found in culturally authentic electronic information sources and other written texts. - ask (memorized) questions related to leisure activities, preferences and 	common assessment 4: Interview a partner about their sports and leisure activities	9.3.12.AR-JB.3 9.3.12.AR-AV.4

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					<p>typical days by interacting with classmates and members of the target cultures.</p> <ul style="list-style-type: none"> - answer (simple) questions related to leisure activities, preferences and typical days by interacting with classmates and members of the target cultures. - compare leisure activities in the home and target cultures. - comprehend, analyze and describe one's personal schedule and schedules of others. 		
The World Around Me	Food/ Beverage/ Meals	February (3-4 weeks)	How do cultures differ in eating practices?	7.1.NH.B.4 7.1.NM.A.2 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.5 7.1.NM.B.4 7.1.NM.B.3 7.1.NM.B.2 7.1.NM.B.1 7.1.NM.C.1	<p>Students will be able to...</p> <ul style="list-style-type: none"> - present a basic presentation on meals and meal preferences. - describe the different meals of the day and the foods/beverages associated with them. - ask and respond to questions using the words who, what, when, where, etc. when speaking about meals, food and beverages. - use authentic materials to order food and drink from an authentic menu - compare and contrast differences in food, beverages and meals between their country and that of the target language. 	common assessment 5: Talk about food	9.3.12.AR-JB.3 9.3.12.AR-AV.4
	House/ Chores	March (3-4 weeks)	What makes a home? How do I determine my responsibilities?	7.1.NM.A.2 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.5 7.1.NM.B.4 7.1.NM.B.3 7.1.NM.B.2 7.1.NM.B.1 7.1.NM.C.1	<p>Students will be able to...</p> <ul style="list-style-type: none"> - identify different rooms of the house and what chores are done in them. - compare and contrast the homes and chores in the target country as well as countries that speak the target language. - express preferences of chores, houses, etc. - ask and respond to questions based on chores and rooms of the house - discuss basic information about him/herself related to what chores are 	common assessment 6: Describing living places and chores	9.3.12.AR-JB.3 9.3.12.AR-AV.4

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					<ul style="list-style-type: none"> performed and what his/her house is like. - give and respond to commands dealing with the chores of the house. 		
	Transport/ Buildings/ Directions	April (3-4 weeks)	<p>How do I get around a city?</p> <p>What are common stores in a city?</p>	7.1.NH.B.2 7.1.NH.B.4 7.1.NM.A.2 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.5 7.1.NM.B.4 7.1.NM.B.3 7.1.NM.B.2 7.1.NM.B.1 7.1.NM.C.1	<p>Students will be able to...</p> <ul style="list-style-type: none"> - compare and contrast cities in this country with cities in the countries of the target language. - tell where different things are purchased in the city. - tell how to get around a city. 	common assessment 7: Give directions to places around town	9.3.HT-REC.8 9.3.12.AR-JB.3 9.3.12.AR-AV.4 9.3.HT-REC.11
My Person	Body/ Health/ Nutrition	May (3-4 weeks)	How do I maintain my health?	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.5 7.1.NM.B.2 7.1.NM.B.5 7.1.NM.C.1 7.1.NM.C.2 7.1.NM.C.4 7.1.NM.C.5 7.1.NH.C.2 7.1.NH.C.4	<p>Students will be able to...</p> <ul style="list-style-type: none"> - demonstrate understanding of vocabulary associated with body parts/ health as found in culturally authentic electronic information sources and other written texts. - comprehend and discuss healthy lifestyles in the target culture(s). - comprehend phrases in regard to health, pains/ discomforts and illnesses. - express phrases in regard to health, pains/ discomforts and illnesses. - comprehend and propose treatments for illnesses - inquire about someone's health and well-being. - ask questions related to the body, health, lifestyle and well-being. - answer questions related to the body, health, lifestyle and well-being. - compare and contrast healthy lifestyles in the target culture(s) and their own. 		9.3.12.AR-JB.3 9.3.12.AR-AV.4
	My Year in Review	June (1-2 weeks)	How have I changed?	7.1.NM.A.5 7.1.NM.B.3 7.1.NM.B.2 7.1.NM.B.3 7.1.NH.B.4	<p>Students will be able to...</p> <ul style="list-style-type: none"> - describe activities already completed - ask and answer questions related to the world language level 1 course material 	common assessment 8: Role play at the doctor's/ year review	9.3.12.AR-JB.3 9.3.12.AR-AV.4

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				7.1.NM.C.1 7.1.NM.C.4 7.1.NM.C.5 7.1.NH.C.2 7.1.NH.C.3 7.1.NH.C.4 7.1.NH.C.5	<ul style="list-style-type: none"> - list what one has accomplished throughout the course. - recall past events from the year. 		

21st Century Careers Standards:

Number	Statement Standard
9.1.12.A.8	Analyze different forms of currency and how currency is used to exchange goods and services.
9.1.12.B.4	Analyze how income and spending plans are affected by age, needs, and resources.
9.2.12.C.5	Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.
9.3.12.AR-JB.3	Plan and deliver a media production (e.g., broadcast, video, Internet and mobile).
9.3.12.AR-AV.4	Design an audio, video and/or film production.
9.3.HT-REC.11	Compare and contrast various types of recreation, amusement and attraction venues