

**HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT**

**HILLSBOROUGH TOWNSHIP HIGH SCHOOL**

**WORLD LANGUAGES CURRICULUM**

**LEVEL II**

**DECEMBER 2016**

**GRADES 9-12**

## Overview

The level II World Language courses in French, German, Italian, and Spanish are available to all students in grades 9-12. The course meets five times a week. The curriculum covers and enhances all suggested themes from the New Jersey World Languages Curriculum Framework. It is also aligned to the latest national and the New Jersey State World Languages Standards.

The broad objective of all the world languages courses is to develop target language proficiency in each of the three modes of communication: interpersonal, interpretive, and presentational. Teachers address students' individual needs through differentiation and implement a *Natural Approach* to second language acquisition where all students are immersed in the target language while in the classroom. In this setting, teachers address the development of all domains of language and emphasize the growth of language skills aligned to the novice-mid/novice-high proficiency levels as defined by ACTFL (American Council on the Teaching of Foreign Languages). This approach facilitates the development of authentic, meaningful educational experiences by allowing teachers to integrate content from all subject areas while infusing linguistic and cultural awareness on a daily basis.

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Unit	Topic(s)	Pacing	Essential Question(s)	Standard/ Proficiency/ Strand/CPIs	Learning Targets	Assessment	Interdisciplinary Connections
(1) My Life	<b>My summer</b>  - Summer activities  - Places and travel locations  - Weather	First Semester / 5Weeks	How did you spend your summer?  How does the way we spend our summers in the United States compare to how people in other countries spend their summers?	7.1.NH.A.3 7.1.NH.A.4 7.1.NH.A.5 7.1.NH.B.2 7.1.NH.B.3 7.1.NH.B.4 7.1.NH.B.5 7.1.NH.C.3 7.1.NH.C.4	Identify words associated with summer  Use past tense to ask and respond to questions  Identify and use interrogative words to exchange information  Explain past events	Common Assessment: Describe what you did this past summer.	Literacy  Math  <u><b>21st Century Life and Career:</b></u>  9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4
	<b>Celebrations /Holidays</b>  -Family celebrations with regard to traditions and holidays	First Semester / 3 weeks	Why do people celebrate holidays?  What special traditions and rituals surround holidays?  How do holidays reflect a culture?	7.1.NH.A.1 7.1.NH.A.2 7.1.NH.A.3 7.1.NH.A.4 7.1.NH.A.5 7.1.NH.B.2 7.1.NH.B.3 7.1.NH.B.4 7.1.NH.B.5 7.1.NH.C.2 7.1.NH.C.3 7.1.NH.C.4	Identify vocabulary associated with specific holidays  Identify cultural traditions associated with holidays  Identify the history of traditions and rituals associated with certain holidays  Compare and contrast celebrations in other cultures with US customs	Common Assessment:: Describe your favorite holiday or tradition.	Social Studies  Technology Literacy  <u><b>21st Century Life and Career:</b></u>  9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4



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<b>Sports and Leisure</b>	Second Semester / 3 weeks	<p>What roles do leisure activities play in our lives?</p> <p>How do teens in other countries spend their free time?</p> <p>Why are certain sports more popular in one country than another?</p>	<p>7.1.NH.A.1 7.1.NH.A.2 7.1.NH.A.3 7.1.NH.A.4 7.1.NH.A.5 7.1.NH.B.2 7.1.NH.B.3 7.1.NH.B.4 7.1.NH.B.5 7.1.NH.C.3 7.1.NH.C.4 7.1.NH.C.5</p>	<p>Identify sports and equipment</p> <p>Identify popular sports in the target culture</p> <p>Express how free time is spent</p> <p>Compare and contrast pastimes in the target culture and in the US</p> <p>Express preferences</p> <p>Describe a favorite sport or pastime</p>	<p>Common Assessment: Describe what you do/did in your free time</p>	<p>Math</p> <p>Comprehensive Health and Physical Education</p> <p>Technology Literacy</p> <p><b><u>21st Century Life and Career:</u></b></p> <p>9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4</p>
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Unit	Topic(s)	Pacing	Essential Question(s)	Standard/ Proficiency/ Strand/CPIs	Learning Targets	Assessment	Interdisciplinary Connections
(2)  Out and About in The World	<b>Travel and Vacations</b>  -Travel experiences including preparing for travel, making hotel reservations and purchasing plane tickets, reading a schedule, and getting around a city or	Second Semester / 4 weeks	<p>Why do people travel?</p> <p>How do vacations differ in other countries?</p> <p>What do you need to know in order to plan a trip?</p>	<p>7.1.NH.A.1 7.1.NH.A.2 7.1.NH.A.3 7.1.NH.A.4 7.1.NH.A.5 7.1.NH.B.2 7.1.NH.B.3 7.1.NH.B.4 7.1.NH.B.5 7.1.NH.C.2 7.1.NH.C.3 7.1.NH.C.4</p>	<p>Identify vocabulary associated with travel and transportation</p> <p>Identify locations of interest</p> <p>Describe a location</p> <p>Exchange currency</p> <p>Express preferences</p> <p>Read a schedule</p>	<p>Common Assessment: Plan a vacation / discuss travel plans</p>	<p>Math</p> <p>Social Studies</p> <p>Geography</p> <p>Science</p> <p>Technology Literacy</p>

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	country. Discussion of past and future travel.			7.1.NH.C.5	<p>Buy a ticket in the target language</p> <p>Ask for and give directions</p> <p>Read a map to locate specific places</p> <p>Plan a trip to another country</p>		<p><b><u>21st Century Life and Career:</u></b></p> <p>9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4</p>
	<p><b>Restaurant</b></p> <p>-Food, menus, cultural conventions associated with eating both at home and out, ordering food, tipping, expressing likes and dislikes.</p>	Second Semester / 4 weeks	<p>What are the similarities and differences of eating habits in the United States and other countries?</p> <p>How does culture influence our food choices?</p> <p>Why do people choose to go to restaurants rather than eat in their own homes?</p>	<p>7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.2 7.1.NM.C.3 7.1.NM.C.4 7.1.NM.C.5</p>	<p>Identify vocabulary associated with restaurant and cafés</p> <p>Identify traditional foods from the target culture</p> <p>Identify meals by reading and/or listening</p> <p>Compare and contrast practices for dining out</p> <p>Order food</p> <p>Express preferences</p>	Common Assessment: Order a meal in a TC restaurant	<p>Math</p> <p>Comprehensive Health and Physical Education</p> <p><b><u>21st Century Life and Career:</u></b></p> <p>9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4</p>
	<p><b>Shopping</b></p> <p>-Stores, shopping habits and practices,</p>	Second Semester / 3 weeks	<p>What is shopping like in other countries?</p> <p>How are cultural</p>	<p>7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4</p>	<p>Describe a location</p> <p>Exchange money</p> <p>Identify cultural artifacts/</p>	Common Assessment: Using appropriate cultural practices,	<p>Social Studies</p> <p>Math</p>

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	money, currency exchange, budget, cultural products.		differences reflected in shopping experiences?	7.1.NM.A.5 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.2 7.1.NM.C.3 7.1.NM.C.4 7.1.NM.C.5	products that could be found in a market  Make a purchase by bargaining	depict a shopping scenario	<b><u>21st Century Life and Career:</u></b>  9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4
<b>Entertainment</b>	Second Semester / 3 weeks  -Social Media, Art, Music, Theaters, Movies, Actors/Actresses, Fine Arts, Cultural Representations, Genres.	How does art from a particular culture reflect and influence life?  Why do different types of art, music, and theater appeal to different types of people?  What makes a work of art "good"?	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.2 7.1.NM.C.3 7.1.NM.C.4 7.1.NM.C.5	Identify vocabulary associated with art, music, and theater  Express opinions about fine arts  Describe a work of art  Express preferences	Common Assessment: Discuss different cultural events and experiences encountered on a trip to target country	Fine and Performing Arts  Social Studies  <b><u>21st Century Life and Career:</u></b>  9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.HT-REC.8 9.3.12.AR-AV.4	