

HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT

HILLSBOROUGH TOWNSHIP HIGH SCHOOL

WORLD LANGUAGES CURRICULUM

LEVEL IV

DECEMBER 2016

GRADES 9-12

Overview

The level IV World Language courses in French, German, Italian, and Spanish are available to all students in grades 9-12. The course meets five times a week. The curriculum covers and enhances all suggested themes from the New Jersey World Languages Curriculum Framework. It is also aligned to the latest national and the New Jersey State World Languages Standards.

The broad objective of all the world languages courses is to develop target language proficiency in each of the three modes of communication: interpersonal, interpretive, and presentational. Teachers address students' individual needs through differentiation and implement a *Natural Approach* to second language acquisition where all students are immersed in the target language while in the classroom. In this setting, teachers address the development of all domains of language and emphasize the growth of language skills aligned to the intermediate-low/intermediate-mid proficiency levels as defined by ACTFL (American Council on the Teaching of Foreign Languages). This approach facilitates the development of authentic, meaningful educational experiences by allowing teachers to integrate content from all subject areas while infusing linguistic and cultural awareness on a daily basis.

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Unit	Topic(s)	Pacing	Essential Question(s)	Standard/ Proficiency/ Strand/CPIs	Learning Targets	Assessment	Interdisciplinary Connections
P E R S O N A L A N D P U B L I C I D E N T I T Y	Food and Cuisine	6 weeks	How does our culture identify and compare to that of target language countries? What are the things that identify US as compared to those in the target cultures?	7.1.IL.A.1	<ul style="list-style-type: none"> - Participate in conversations on familiar topics using sentences and series of sentences - Exchange information in short social interactions in everyday situations by asking and answering a variety of questions. - Make presentations on a wide variety of familiar topics using connected sentences. - Write on a wide variety of familiar topics using connected sentences. - Understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. - Understand the main idea in conversations that they overhear. - Make presentations in a generally organized way on school, work, and community topics, and on topics they have researched. - Make presentations on some events and experiences in various time frames. - Infer meanings of unfamiliar words in new contexts. - Watch authentic videos related to topic being presented. 	<p><u>presentations</u> i.e. on any of the related topics</p> <p><u>conversation</u> i.e. on related topic</p> <p><u>written assessments i.e.</u> quizzes and/or tests on vocabulary and discreet language forms</p> <p><u>written free response type activity</u> i.e. paragraph, email, essay or other</p>	<p><u>21st Century Life and Careers Standards</u></p> <p>9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.AR-AV.4 9.3.HT-REC.8</p> <p><u>Technology:</u> Powerpoint, Google, Kahoot, Quizlet, Voicethread, Yabla, Skype, research, blog posts, research and media</p> <p><u>Social studies:</u> Family and consumer science related to food and cuisine, history, politics, advertising, etc</p> <p><u>Language Arts:</u> Replying to an email, writing short essays, reading, summarizing, connection words</p>
	Politics			7.1.IL.A.2			
	Traditions			7.1.IL.A.3			
	Festivals			7.1.IM.A.4			
	Customs			7.1.IM.A.5			
	Advertising			7.1.IM.A.7			
	History			7.1.IM.A.8			
	7.1.IM.B.1						
	7.1.IL.B.2						
	7.1.IM.B.3						
	7.1.IM.B.4						
	7.1.IM.B.5						
	7.1.IM.C.1						
	7.1.IL.C.2						
	7.1.IM.C.3						
	7.1.IM.C.4						
	7.1.IL.C.5						

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					<ul style="list-style-type: none"> - Answer questions on authentic readings and texts. - Answer questions on authentic videos. - Begin to reply to emails emails addressing a specific topic. 		
S C I E N C E A N D T E C H N O L O G Y	<p>The environment</p> <p>Computers</p> <p>Technology and cell phones</p> <p>Science and inventions</p> <p>Animals</p>	6 weeks	<p>How do developments in these fields affect the worlds we live in?</p> <p>How do these elements' compare and contrast between the various cultures being studied?</p>	<p>7.1.IL.A.1</p> <p>7.1.IL.A.2</p> <p>7.1.IL.A.3</p> <p>7.1.IM.A.4</p> <p>7.1.IM.A.5</p> <p>7.1.IM.A.7</p> <p>7.1.IM.A.8</p> <p>7.1.IM.B.1</p> <p>7.1.IL.B.2</p> <p>7.1.IM.B.3</p> <p>7.1.IM.B.4</p> <p>7.1.IM.B.5</p> <p>7.1.IM.C.1</p> <p>7.1.IL.C.2</p> <p>7.1.IM.C.3</p> <p>7.1.IM.C.4</p> <p>7.1.IL.C.5</p>	<ul style="list-style-type: none"> - Students can participate in conversations on familiar topics using sentences and series of sentences. -Students can handle short social interactions in everyday situations by asking and answering a variety of questions. - Students can make presentations on a wide variety of familiar topics using connected sentences. - Students can write on a wide variety of familiar topics using connected sentences. - Students can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. - Students can understand the main idea in conversations that they overhear. - Students can make presentations in a generally organized way on school, work, and community 	<p><u>presentations</u> i.e. on any of the related topics</p> <p><u>Conversation</u> i.e. on related topic</p> <p><u>written assessments</u> i.e. quizzes and/or tests on vocabulary and discreet language forms</p> <p><u>written free response type activity</u> i.e. paragraph, email, essay or other</p>	<p><u>21st Century Life and Careers Standards</u></p> <p>9.1.12.A.8</p> <p>9.1.12.B.4</p> <p>9.2.12.C.5</p> <p>9.3.12.AR-JB.3</p> <p>9.3.12.AR-AV.4</p> <p>9.3.HT-REC.8</p> <p><u>Technology:</u> Powerpoint, Google, Kahoot, Quizlet, Voicethread, Yabla, Skype, research, blog posts, research and media</p> <p><u>Social studies:</u> Historical figures in exploration, science and technology</p> <p><u>Language Arts:</u> Replying to an</p>

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					<p>topics, and on topics they have researched. They can make presentations on some events and experiences in various time frames.</p> <ul style="list-style-type: none"> - Infer meanings of unfamiliar words in new contexts. - Watch authentic videos related to topic being presented. - Answer questions on authentic readings and texts. - Answer questions on authentic videos. - Begin to reply to emails emails addressing a specific topic. 		<p>email, writing short essays, reading, summarizing, connection words</p> <p>Science: current themes in the world of science and exploration; animals</p>
C O N T E M P O R A R Y L I F E	<p>Food and Cuisine</p> <p>Politics</p> <p>Traditions</p> <p>Festivals</p> <p>Customs</p> <p>Advertising</p> <p>History</p>	<p>6 weeks</p>	<p>What are the elements that characterize everyday life in this culture as compared and contrasted to that in the target cultures?</p>	<p>7.1.IL.A.1 7.1.IL.A.2 7.1.IL.A.3 7.1.IM.A.4 7.1.IM.A.5 7.1.IM.A.7 7.1.IM.A.8 7.1.IM.B.1 7.1.IL.B.2 7.1.IM.B.3 7.1.IM.B.4 7.1.IM.B.5 7.1.IM.C.1 7.1.IL.C.2 7.1.IM.C.3 7.1.IM.C.4</p>	<ul style="list-style-type: none"> - Students can participate in conversations on familiar topics using sentences and series of sentences. -Students can handle short social interactions in everyday situations by asking and answering a variety of questions. - Students can make presentations on a wide variety of familiar topics using connected sentences. - Students can write on a wide variety of familiar topics using connected sentences. - Students can understand the main idea in messages and presentations on a variety of topics 	<p>presentation i.e. on any of the related topics</p> <p>Conversatio i.e. on related topic</p> <p>written assessment i.e. quizzes and/or tests on vocabulary and discrete language forms</p>	<p>21st Century Life and Careers Standards</p> <p>9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.AR-AV.4 9.3.HT-REC.8</p> <p>Technology: Powerpoint, Google, Kahoot, Quizlet, Voicethread, Yabla,</p> <p>Skype, research, blog posts,</p>

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				<p>7.1.IL.C.5</p> <p>related to everyday life and personal interests and studies.</p> <ul style="list-style-type: none"> - Students can understand the main idea in conversations that they overhear. - Students can make presentations in a generally organized way on school, work, and community topics, and on topics they have researched. They can make presentations on some events and experiences in various time frames. - Infer meanings of unfamiliar words in new contexts. - Watch authentic videos related to topic being presented. - Answer questions on authentic readings and texts. - Answer questions on authentic videos. - Begin to reply to emails emails addressing a specific topic. 	<p><u>written free response type activity</u> i.e. paragraph, email, essay or other</p>	<p>research and media</p> <p><u>Social studies:</u> Family and consumer science related to food and cuisine, history, politics, advertising, etc</p> <p><u>Language Arts:</u> Replying to an email, writing short essays, reading, summarizing, connection words</p>
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B E A U T Y A N D A S T H E T I C S	Music	6 weeks	How do art forms represent the target cultures?	7.1.IL.A.1 7.1.IL.A.2 7.1.IL.A.3 7.1.IM.A.4 7.1.IM.A.5 7.1.IM.A.7 7.1.IM.A.8 7.1.IM.B.1 7.1.IL.B.2 7.1.IM.B.3 7.1.IM.B.4 7.1.IM.B.5 7.1.IM.C.1 7.1.IL.C.2 7.1.IM.C.3 7.1.IM.C.4 7.1.IL.C.5	<ul style="list-style-type: none"> - Students can participate in conversations on familiar topics using sentences and series of sentences. -Students can handle short social interactions in everyday situations by asking and answering a variety of questions. - Students can make presentations on a wide variety of familiar topics using connected sentences. - Students can write on a wide variety of familiar topics using connected sentences. - Students can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. - Students can understand the main idea in conversations that they overhear. - Students can make presentations in a generally organized way on school, work, and community topics, and on topics they have researched. They can make presentations on some events and experiences in various time frames. - Infer meanings of unfamiliar words in new contexts. 	<p><u>presentations</u> i.e. on any of the related topics</p> <p><u>conversation</u> i.e. on related topic</p> <p><u>written assessment</u> i.e. quizzes and/or tests on vocabulary and discrete language forms</p> <p><u>written free response type activity</u> i.e. paragraph, email, essay or other</p>	<p><u>21st Century Life and Careers Standards</u></p> <p>9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.AR-AV.4 9.3.HT-REC.8</p> <p><u>Technology:</u> Powerpoint, Google, Kahoot, Quizlet, Voicethread, Yabla, Skype, research, blog posts, research and media</p> <p><u>Social studies:</u> virtual tours around cities, geography</p> <p><u>Language Arts:</u> Replying to an email, writing short essays, reading, summarizing, connection words</p> <p><u>Art:</u> exploration of various forms: cinema, music art, architecture, etc.</p>
	Cinema, Entertainment Art fashion Architecture and literature		What are similarities and differences in art forms between one's own culture and that of target cultures?				

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					<ul style="list-style-type: none"> - Watch authentic videos related to topic being presented. - Answer questions on authentic readings and texts. - Answer questions on authentic videos. - Begin to reply to emails emails addressing a specific topic. 		
G L O B A L C H A L L E N G E S	<p>Environmental issues</p> <p>Water and/or food supplies</p> <p>Geography climate and/or climate change</p>	5 weeks	<p>What are the major issues the world is facing?</p> <p>How are different cultures approaching these issues?</p>	<p>7.1.IL.A.1 7.1.IL.A.2 7.1.IL.A.3 7.1.IM.A.4 7.1.IM.A.5 7.1.IM.A.7 7.1.IM.A.8 7.1.IM.B.1 7.1.IL.B.2 7.1.IM.B.3 7.1.IM.B.4 7.1.IM.B.5 7.1.IM.C.1 7.1.IL.C.2 7.1.IM.C.3 7.1.IM.C.4 7.1.IL.C.5</p>	<ul style="list-style-type: none"> - Students can participate in conversations on familiar topics using sentences and series of sentences. - Students can handle short social interactions in everyday situations by asking and answering a variety of questions. - Students can make presentations on a wide variety of familiar topics using connected sentences. - Students can write on a wide variety of familiar topics using connected sentences. - Students can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. - Students can understand the main idea in conversations that they overhear. - Students can make presentations in a generally organized way on 	<p><u>Presentation</u> i.e. on any of the related topics</p> <p><u>conversation</u> i.e. on related topic</p> <p><u>written assessments</u> i.e. quizzes and/or tests on vocabulary and discrete language forms</p> <p><u>written free response type activity</u> i.e. paragraph, email, essay or other</p>	<p><u>21st Century Life and Careers Standards</u></p> <p>9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.AR-AV.4 9.3.HT-REC.8</p> <p><u>Technology:</u> Powerpoint, Google, Kahoot, Quizlet, Voicethread, Yabla, Skype, research, blog posts, research and media</p> <p><u>Social studies:</u> geography, pollution, social issues related to pollution, and/or climate</p> <p><u>Language Arts:</u> Replying to an</p>

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					<p>school, work, and community topics, and on topics they have researched. They can make presentations on some events and experiences in various time frames.</p> <ul style="list-style-type: none">- Infer meanings of unfamiliar words in new contexts.- Watch authentic videos related to topic being presented.- Answer questions on authentic readings and texts.- Answer questions on authentic videos.- Begin to reply to emails emails addressing a specific topic.		<p>email, writing short essays, reading, summarizing, connection words</p>
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F A M I L Y A N D S O C I E T Y	Love and relationships	6 weeks	What constitutes "family"?	7.1.IL.A.1 7.1.IL.A.2 7.1.IL.A.3 7.1.IM.A.4	- Students can participate in conversations on familiar topics using sentences and series of sentences.	<u>presentations</u> i.e. on any of the related topics	<u>21st Century Life and Careers Standards</u> 9.1.12.A.8 9.1.12.B.4 9.2.12.C.5 9.3.12.AR-JB.3 9.3.12.AR-AV.4 9.3.HT-REC.8 <u>Technology:</u> Powerpoint, Google, Kahoot, Quizlet, Voicethread, Yabla, Skype, research, blog posts, research and media <u>Social studies:</u> geography, gender studies, family life, history <u>Language Arts:</u> Replying to an email, writing short essays, reading, summarizing, connection words
	Current events		How have families changed from the past?	7.1.IM.A.5 7.1.IM.A.7 7.1.IM.A.8	- Students can handle short social interactions in everyday situations by asking and answering a variety of questions.	<u>conversation</u> i.e. on related topic	
	Communities		How do families and society in the target culture compare and contrast to one's own culture/society?	7.1.IM.B.1 7.1.IL.B.2 7.1.IM.B.3 7.1.IM.B.4 7.1.IM.B.5	- Students can make presentations on a wide variety of familiar topics using connected sentences.	<u>written assessments</u> i.e. quizzes and/or tests on vocabulary and discrete language forms	
	Mass media			7.1.IM.C.1 7.1.IL.C.2 7.1.IM.C.3 7.1.IM.C.4 7.1.IL.C.5	- Students can write on a wide variety of familiar topics using connected sentences.	<u>written free response type activity</u> i.e. paragraph, email, essay or other	
	Gender roles in society				- Students can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.		
	Past and present family structures				- Students can understand the main idea in conversations that they overhear.		

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