

HILLSBOROUGH TOWNSHIP PUBLIC SCHOOLS

AUTEN ROAD INTERMEDIATE SCHOOL

WORLD LANGUAGES CURRICULUM

CHINESE

GRADES 5-6

JANUARY 2014

Course Overview

The broad objective of the World Language Program in the fifth and sixth grades is to introduce and develop the three modes of communication: interpersonal, interpretive and presentational. Students are offered a year-long program which allows them to start the process of building second language acquisition. The course meets every other day for the entire school year. The approach of the 5th and 6th grade curriculum is thematic in nature, and allows the teacher flexibility by addressing key grammatical structures through different thematic scenarios which recycle and spiral previously learned material. At this level, teachers implement a *Natural Approach* (Stephen Krashen & Tracy Terrell, 1984) to second language learning where they address the development of all domains of language, while focusing on the development of communicative proficiency and oral production. This curriculum facilitates the development of authentic meaningful educational experiences; it also allows for teachers to integrate various subject areas' content while infusing linguistic and cultural awareness on a daily basis.

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Unit	Topic(s)	Strand	CPs	Learning Targets	Formative Assessment	Interdisciplinary Connections
All About Me	Greeting	Interpretive Intrapersonal Presentational	7.1.NM.A.1 7.1.NM.A.3 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.3 7.1.NM.C.2 7.1.NM.C.3	<p>Students will recognize and imitate appropriate gestures and intonation of the target culture/language –Chinese during greetings and leave-takings.</p> <p>Students will practice culturally appropriate greetings and farewells.</p> <p>Students will practice introducing themselves.</p> <p>Students will practice asking and answering questions about feelings.</p> <p>Student will differentiate between formal vs. informal speech.</p> <p>Students will be able to say their Chinese names.</p>	Teacher Observation Teacher Ask Questions Peer Interaction Physical Response	Literacy Social Studies Music
	Chinese Pinyin	Interpretive Intrapersonal Presentational	7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.3 7.1.NM.C.2 7.1.NM.C.3	<p>Students will be able to recognize and label letters of the Pinyin.</p> <p>Students will be able to pronounce and spell their names in Pinyin.</p>	Teacher Observation Student Participation Teacher Ask Questions	Music Social Studies
	Family	Interpretive Intrapersonal Presentational	7.1.NM.A.1 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.2 7.1.NM.B.4 7.1.NM.C.2 7.1.NM.C.3	<p>Students will learn and practice family vocabulary.</p> <p>Students will ask and answer questions regarding family members.</p> <p>Students will listen to a family description and discuss and compare to theirs.</p>	Teacher Observation Teacher Ask Questions Peer Discussion	Social Studies Math Music Art

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	Nationalities	Interpretive Interpersonal Presentational	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.B.2 7.1.NM.B.5 7.1.NM.C.2 7.1.NM.C.5	<p>Students will identify neighboring nations and learn to describe their inhabitants by their nationality.</p> <p>Students will identify target culture's nationality and any other nationalities relevant to the target language.</p> <p>Students will compare and contrast China with the United States.</p> <p>Students will acquire the background and history of the language.</p> <p>Students will gain an understanding of the cultural diversity within and between countries and regions.</p> <p>Students will familiarize themselves with the map of the foreign language country.</p>	Teacher Observation Teacher Ask Questions Student Demonstrations	Literacy Social Studies Math Art Music
All About School	Numbers	Interpretive Intrapersonal Presentational	7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.3 7.1.NM.C.2 7.1.NM.C.3	<p>Students will learn numbers 0-31 and will practice telling time.</p> <p>Students will learn how to ask and answer questions as: <i>What is your telephone number? How old are you?</i></p>	Teacher Observation Student Participation Teacher Ask Questions	Math
	School Objects and Subjects	Interpretive Intrapersonal Presentational	7.1.NM.A.1 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.3 7.1.NM.C.2 7.1.NM.C.3	<p>Students will be able to express preferences of schools subjects using memorized words and phrases.</p> <p>Students will be able to identify familiar school objects and</p>	Teacher Observation Student Participation Teacher Ask Questions	Social Studies Art Technology Math

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				<p>supplies based on simple oral description.</p> <p>Students will be able to present a multimedia rich presentation that presents activity preferences and practices at school.</p>		
	Classroom Expressions	Interpretive Intrapersonal Presentational	7.1.NM.A.2 7.1.NM.B.2 7.1.NM.C.2 7.1.NM.C.3	Students will be able to demonstrate classroom commands and expression through physical response.	Teacher Observation Peer Interaction Physical Response	Literacy Social Studies
	Numbers and Time	Interpretive Intrapersonal Presentational	7.1.NM.A.1 7.1.NM.A.3 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.3 7.1.NM.C.2 7.1.NM.C.3	<p>Students will learn numbers 31-100 and will practice telling time.</p> <p>Students will investigate the notion of the 24 hour clock.</p> <p>Students will demonstrate comprehension of vocabulary for action through TPR.</p>	Teacher Observation Teacher Ask Questions	Social Studies Math Music
	Calendar and Schedule	Interpretive Intrapersonal Presentational	7.1.NM.A.1 7.1.NM.A.3 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.3 7.1.NM.C.2 7.1.NM.C.3	<p>Students will be able to read a foreign schedule for the bus, train etc.</p> <p>Compare their school schedule to those in China.</p> <p>Students will acquire the days of the week.</p> <p>Students will explore the weekly schedules of a typical inhabitant of the target country.</p> <p>Students will ask/respond to questions related to the months of the year and the calendar.</p>	Teacher Observation Oral Response Physical Response	Math Music Art

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Unit	Topic(s)	Strand	CPIs	Learning Targets	Formative Assessment	Interdisciplinary Connections
				List the four seasons.		
All About Food	Fruit	Interpretive Intrapersonal Presentational	7.1.NM.A.4 7.1.NM.B.5 7.1.NM.C.4 7.1.NM.C.5	Identify the type of fruit described based on simple oral and/or written descriptions.	Teacher Observation Teacher Ask Questions	Literacy Social Studies Art
	Meals of the Day	Interpretive Intrapersonal Presentational I	7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.5 7.1.NM.C.4 7.1.NM.C.5	Students will differentiate between the various eateries found in China.	Teacher Observation Teacher Ask Questions	Literacy Social Studies
	Food and Drinks	Interpretive Intrapersonal Presentational	7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.5 7.1.NM.C.4 7.1.NM.C.5	Students will explore the traditional foods and dishes of China. Students will prepare some typical Chinese dishes.	Teacher Observation Teacher Ask Questions.	Social Studies Technology Art
	Ordering Food	Interpretive Intrapersonal Presentational	7.1.NM.A.5 7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.5 7.1.NM.C.4 7.1.NM.C.5	Restaurant role-play Order and pay for a meal.	Teacher Observation Teacher Ask Questions Physical Response	Social Studies Art Math
	Favorite Food	Interpretive Intrapersonal	7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.5 7.1.NM.A.1	Students will be able to demonstrate expressions of preference, like and dislike.	Teacher Observation Teacher Ask Questions	Social Studies
	Utensils and Tableware	Interpretive Interpersonal	7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.5 7.1.NM.A.2 7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests through physical response as they relate to table settings and cultural practices. Identify and describe parts of a place setting.	Teacher Observation Teacher Ask Questions	Social Studies

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Unit	Topic(s)	Strand	CPs	Learning Targets	Formative Assessment	Interdisciplinary Connections
All Around Me	Geography	Interpretive Interpersonal Presentational	7.1.NM.A.2 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.3 7.1.NM.C.5	<p>Students will identify the countries where the target language is spoken.</p> <p>Students will recognize the differences between the various target countries and regions.</p> <p>Students will compare and contrast China with the United States.</p> <p>Students will acquire the background and history of the language.</p> <p>Students will gain an understanding of the cultural diversity within and between countries and regions.</p>	<p>Teacher Observation</p> <p>Teacher Ask Questions</p> <p>Physical Response</p> <p>Peer Discussion</p>	<p>Literacy</p> <p>Social Studies</p>
	Shopping	Interpretive Interpersonal Presentational	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.5 7.1.NM.C.2	<p>Students will learn about the monuments, sights, and other famous locations in China.</p> <p>Students will identify different businesses around town.</p> <p>Students will discover the types of markets and shopping habits of China.</p> <p>Students will compare and contrast the places and habits of the United States and China.</p> <p>Students will explore the different products sold in China.</p>	<p>Teacher Observation</p> <p>Teacher Ask Questions</p>	<p>Social Studies</p> <p>Math</p>

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	Directions	Interpretive Interpersonal Presentational	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.B.2 7.1.NM.B.5 7.1.NM.C.2 7.1.NM.C.5	Students will give directions in Chinese. Students will ask for and take directions in Chinese. Students will familiarize themselves with the map of China.	Teacher Observation Teacher Ask Questions Physical Response	Social Studies Math
	Transport	Interpretive Interpersonal Presentational	7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.5 7.1.NM.A.2 7.1.NM.C.2	Students will list modes of transportation for getting around town. Explain how people go and how they travel. Students will plan a route using fixed expressions and idiomatic language to present to the class. Students will follow directions of location in activities to demonstrate their comprehension.	Teacher Observation Teacher Ask Questions	Social Studies
In My Life	Body Parts and Feelings	Interpretive Interpersonal Presentational	7.1.NM.A.2 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.3 7.1.NM.C.5	Identify the part of the body described based on simple oral and/or written descriptions. Exchange information using words, phrases, and short sentences practiced in class on feelings.	Teacher Observation Teacher Ask Questions Physical Response	Literacy Science Life Skills Social Studies Math
	Colors	Interpretive Interpersonal Presentational	7.1.NM.A.2 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.3 7.1.NM.C.5	Students will be able to identify the primary colors. Ask and answer questions related to the colors.	Teacher Observation Teacher Ask Questions Physical Response Student Demonstrations	Literacy Science Art

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	Clothing and Size	Interpretive Interpersonal Presentational	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.5 7.1.NM.C.2	Students will identify the basic articles of clothing. Students will be able to talk about what they are wearing, buying, and ordering. Students will describe colors using gender-appropriate color adjectives. Students will compare and contrast the clothing of the United States and China. Students will explore the different clothes sold in China, and the clothing wore during ancient China.	Teacher Observation Teacher Ask Questions Physical Response Student Demonstrations	Literacy Social Studies Math Art
	Health and Nutrition	Interpretive Interpersonal Presentational	7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.5 7.1.NM.A.2 7.1.NM.C.2	Students will research and discuss healthy choices for their bodies. Students will identify adjectives related to feelings of good health and well-being.	Teacher Observation Teacher Ask Questions Physical Response Student Demonstrations	Literacy Science Health Physical Education Social Studies Life Skills
In My House	Chores	Interpretive Interpersonal Presentational	7.1.NM.A.2 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.3 7.1.NM.C.5	Students will identify household and outdoor chores. Students will discuss personal chores using fixed expressions and memorized questions. Students will give opinions about housework, yard work, and chores.	Teacher Observation Teacher Ask Questions Physical Response Student Demonstrations	Literacy Social Studies Life Skills

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Unit	Topic(s)	Strand	CPIs	Learning Targets	Formative Assessment	Interdisciplinary Connections
	Dwellings	Interpretive Interpersonal Presentational	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.5 7.1.NM.C.2	Students will learn about the different types of dwellings in China. Students will identify different dwellings around the United States and compare them to China. Ask and respond to memorized questions related to their homes.	Teacher Observation Teacher Ask Questions	Literacy Social Studies Math Fine Arts Technology
	Rooms	Interpretive Interpersonal Presentational	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.B.2 7.1.NM.B.5 7.1.NM.C.2 7.1.NM.C.5	Students will identify the different rooms found in a typical house or apartment. Students will ask and talk about their rooms. Locate different parts of their house.	Teacher Observation Teacher Ask Questions Physical Response Student Discussion	Literacy Social Studies Math Technology
	Household Objects and Furniture	Interpretive Interpersonal Presentational	7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.5 7.1.NM.A.2 7.1.NM.C.2	Students will list and identify the household objects typical of the United States, and then compare them to those found in Chinese family. Students will list and identify basic furniture in their houses.	Teacher Observation Teacher Ask Questions	Literacy Math
In My Free Time	Hobbies	Interpretive Interpersonal Presentational	7.1.NM.A.2 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.3 7.1.NM.C.5	Students will identify and discuss the various hobbies and extracurricular activities that they do. Students will learn to express likes and dislikes with reference to hobbies and activities. Use memorized fixed phrases and questions to ask and respond to	Teacher Observation Teacher Ask Questions Physical Response Student Demonstrations Peer Discussions	Literacy Social Studies

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Unit	Topic(s)	Strand	CPIs	Learning Targets	Formative Assessment	Interdisciplinary Connections
				questions related to hobbies and activities.		
	Sports	Interpretive Interpersonal Presentational	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.5 7.1.NM.C.2	Students will learn about the typical sports in China. Students will identify different sports and their equipment. Students will participate in some of the common sports of China. Students will discuss and ask about the sports they play using fixed expressions and questions.	Teacher Observation Teacher Ask Questions Physical Response Student Demonstrations	Social Studies Math Physical Education Life Skills Science
	Musical Instruments	Interpretive Interpersonal Presentational	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.B.2 7.1.NM.B.5 7.1.NM.C.2 7.1.NM.C.5	Students will identify musical instruments and other music-related vocabulary. Students will ask and discuss what instruments they play in target language. Students will familiarize themselves with instruments typical of target culture.	Teacher Observation Teacher Ask Questions Physical Response	Social Studies Math Music Technology
	Travel and Geography	Interpretive Interpersonal Presentational	7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.5 7.1.NM.A.2 7.1.NM.C.2	Students will research and discuss destinations they would like to visit. Using fixed expressions, students will talk about where they have gone when traveling. Students will list modes of	Teacher Observation Teacher Ask Questions Student Demonstrations	Social Studies Math Literacy Technology Life Skills Art

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Unit	Topic(s)	Strand	CPIs	Learning Targets	Formative Assessment	Interdisciplinary Connections
				transportation for getting around the world. Explain how people go and how they travel		
In the Forecast	Weather	Interpretive Interpersonal Presentational	7.1.NM.A.2 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.3 7.1.NM.C.5	Students will recognize the different weather between the various regions in China. Students will compare and contrast China with the United States with relation to the weather. Students will acquire the vocabulary to discuss the weather in fixed expressions and memorized questions.	Teacher Observation Teacher Ask Questions Physical Response Peer Discussion Peer Interaction	Technology Science Math Literacy Social Studies
	Climate	Interpretive Interpersonal Presentational	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.5 7.1.NM.C.2	Students will learn about the climates in China. Students will identify climates in the United States. Learn the vocabulary and idiomatic expressions needed to discuss climates in Mandarin. Students will compare and contrast the climates of the United States and China.	Teacher Observation Teacher Ask Questions Peer Discussion Peer Interaction	Social Studies Literacy Technology Science

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Unit	Topic(s)	Strand	CPIs	Learning Targets	Formative Assessment	Interdisciplinary Connections
	Seasons and Calendar	Interpretive Interpersonal Presentational	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.B.2 7.1.NM.B.5 7.1.NM.C.2 7.1.NM.C.5	Students will identify the seasons and calendar-related words. Students will ask about and give dates in Mandarin.	Teacher Observation Teacher Ask Questions Physical Response	Social Studies Science Literacy
	Holidays	Interpretive Interpersonal Presentational	7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.5 7.1.NM.A.2 7.1.NM.C.2	Students will identify the traditional holidays celebrated in China and compare and contrast them with those of the United States. Students will explore and share their own holidays with those of other classmates using appropriate expressions and questions. Students will report on a holiday unique to the Chinese culture.	Teacher Observation Peer Interaction	Social Studies Literacy

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