

**HILLSBOROUGH TOWNSHIP PUBLIC SCHOOLS**

**HILLSBOROUGH HIGH SCHOOL**

**WORLD LANGUAGES CURRICULUM**

**CHINESE**

**GRADES 7-8**

**November 2014**

## Course Overview

During grades seventh (7<sup>th</sup>) and eighth (8<sup>th</sup>), students who chose to study Mandarin Chinese at Auten Road Intermediate School will continue their study to enhance their communicative abilities in the logical progression of Chinese language acquisition. This curriculum has been developed to address language skills as outlined by New Jersey Department of Education World Languages Standards and Curriculum Framework. The broad objective of the World Languages Program in the seventh (7<sup>th</sup>) and eighth (8<sup>th</sup>) grades is to continue the development of the three modes of communication: interpersonal, interpretive and presentational. Classes are imparted five (5) times a week in a year-long program which allows them to continue to improve their language abilities and be better prepared to enter high school with a higher level of language proficiency. This curriculum is thematic in nature, and allows the teacher flexibility by addressing key grammatical structures through different thematic scenarios which recycle and spiral previously learned material. At this level, teachers implement a *Natural Approach* (Stephen Krashen & Tracy Terrell, 1984) to second language learning where they address the development of all domains of language, while focusing on the development of communicative proficiency and oral production.

Since culture, the total sum of the beliefs and behaviors of a group of people, is best reflected by language, a major emphasis is placed on the appropriate use of the language in culturally authentic situations. This curriculum encompasses a solid cultural and linguistic foundation geared to meet the increasing demand for higher levels world language proficiency as well as a deep appreciation of cultural values, beliefs and perceptions in today's global marketplace.

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7-8 Mandarin Chinese Curriculum Map

Unit	Topic(s)	Pacing	Essential Question(s)	Strand	CPIs	Learning Targets	Formative Assessment	Summative Assessment	Interdisciplinary Connections
Let's Be Friends	Greetings and Leaving Taking	7 MP1	How can I talk to someone in another language when I am just starting to learn it?	Interpretive	7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.	Use appropriate greetings and leave-taking from the target culture.	Teacher Observation  Group Work  Choral Response  Quizzes	Oral Presentation	Language Arts  Math  Social Studies  Technology
	Names, Age, Nationality								
Courtesies	Interpersonal	7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skit in the unit.	Present information related to personal information from age- and level-appropriate, culturally authentic materials orally.					
Forms of Address					7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.	7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.		
Hobbies	7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.	7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.							



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					7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.	in the school.				
				Presentational	7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.	Recognize and identify Chinese characters in a class schedule through authentic text.				
Stay with a Host Family	Family Members	7 MP3	How is family structure similar or differ in the target culture?	Interpretive	7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.	Present information related to one's family members from age- and level-appropriate, culturally authentic materials orally.	Teacher Observation	Oral Presentation	Language Arts	
	Appearance and Personality		How to I address the people around me?	Interpersonal	7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.	Identify familiar the family member based on simple oral and/or written descriptions on appearance and personality.	Group Work			Math
	Occupations		How do I describe the people in my family?			7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.	Ask and give information the appearance and personality of one's family and friends.	Partner Work		Music
	Rooms and Furniture				7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.	Exchange information using words, phrases, and short sentences practiced in class about others' occupation.	Choral Response			Social Studies
	Forms of Address				7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.	Name and label rooms and furniture found in the target culture.	Quizzes			Technology
					7.1.NM.B.5 Exchange					



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					culturally authentic materials orally or in writing.  7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s).	Identify places in the community based on simple oral and/or written descriptions.			
Dress for the Weather	Weather and Climate	8 MPI	How does the weather affect my life?	Interpretive	7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.	Use basic information at the word and memorized-phrase level to create a weather report.	Teacher Observation	Oral Presentation	Language Arts  Math  Social Studies  Technology
	Location and Geography		How is the weather pattern similar or differ in the target culture?		7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.	Identify familiar places based on simple oral and/or written descriptions.	Group Work		
	Seasons and Calendar			7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.	Ask and respond to simple questions about the weather in the different seasons at different locations.	Choral Response			
	Clothing			7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.	Exchange information using words, phrases, and short sentences practiced in class about one's choice of clothing.	Quizzes			
Color			Presentational	7.1.NM.C.1 Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.  7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials	Copy/write pinyin and characters in the weather unit.				



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<b>Buying Souvenir</b>	Culture Product	8 MP3	How are business conducted in the target culture?	Interpretive	7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.	in the target culture.	Teacher Observation	Oral Presentation	Language Arts				
	Market					How do people bargain in the market place?	Interpersonal			7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.	Identify familiar places in the community in which business are conducted based on simple oral and/or written descriptions.	Group Work	Math
	Shopping										How does advertisement affect our spending habits?	Presentational	7.1.NM.C.1 Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.
	Currency		7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.	7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s).	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on shopping.	Choral Response	Social Studies						
	Bargaining				Use basic information at the word and memorized-phrase level to create an advertisement of a product to be shared with the target language audience.	Name and label tangible cultural products that can be found in the market place from the target culture.	Quizzes			Technology			
	Advertisement												

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Unit	Topic(s)	Pacing	Essential Question(s)	Strand	CPIs	Learning Targets	Formative Assessment	Summative Assessment	Interdisciplinary Connections
Long Weekend Trip	Geography and Locations	8 MP4	How do people get from place to place in the target culture?  How do people spend their off time?  How do the weather and climate affect the choices we make?	Interpretive	7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.	Identify possible places to visit in the target culture based on simple oral and/or written descriptions.	Teacher Observation	Oral Presentation	Language Arts  Math  Social Studies  Technology
	Calendar and Time				7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.	Exchange information using words, phrases, and short sentences practiced in class on about the trip's schedule and timeline.	Group Work		
	Transportation			Interpersonal	7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.	Name and identify popular transportations found in the target culture.	Choral Response		
	Weather and Climate				7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on weather forecast in the target culture.	Quizzes		
	Recreational Activities				Presentational	7.1.NM.C.1 Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrase about the planned trip and activities.		
	7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s).	Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on the planned trip.							

# Webliography

## Reference

quia.com (vocabulary practice)

yabla.com (Chinese language and culture videos and activities)

myfirstchinesewords.com (vocabulary)

myfirstchinesereaders.com (reading comprehension)

4teachers.org (methodology)

## Other Online Tools

youtube.com

discoveryed.com

myngconnect.com

dictionary.com

translate.google.com

quizlet.com

neok12.com

goanimate.com

prezi.com

playkahoot.it

scholastic.com

worldbookonline.com

Jing.com

applesforteachers.com

superteacher.com

pininterst.com

Google illustrator

sparklebox.com

boardmaker.com