

HILLSBOROUGH TOWNSHIP PUBLIC SCHOOLS

HILLSBOROUGH HIGH SCHOOL

WORLD LANGUAGES CURRICULUM

CHINESE I

GRADES 9-12

JANUARY 2014

Course Overview

The Level I World Language Course in Chinese is available to all students in grades 9 – 12. The broad objective of all levels of language instruction is the development of three modes of communication: interpersonal, interpretive and presentational. Exposure of Language and culture is aligned with the New Jersey Standards for World Languages as well as the National Standards for World Languages. In the level I course students are exposed to an immersion setting where the target language is used at all times. This curriculum is thematic in nature and it provides teachers the opportunity to present core vocabulary as well as basic grammatical structures through themes included in each of the units. Holidays, customs and cultural exposures will be aligned to the school calendar. Listening, speaking, simple dialogues, skits and games supplemented with controlled exercises promote mental discipline, help pave the way to linguistic awareness in an increasingly globalized community, and fosters greater understanding of the beliefs and behaviors in the Chinese world community.

Hillsborough Township Public Schools
World Languages Department
Chinese Level I Curriculum Map

Unit	Topic(s)	Pacing	Essential Question(s)	Strand	CPIs	Learning Targets	Formative Assessment	Summative Assessment	Interdisciplinary Connections
All About Me!	Chinese Pinyin Greetings and gestures Age Courtesies 你好 你叫什么名字? 你几岁? 谢谢 不客气 对不起 再见	S1	Why is Chinese language so important nowadays? Why are you learning Chinese? How does the Chinese language sound differently from English? Why is the tone an important element in Chinese pronunciation? How do I begin, sustain and end a conversation when I am just beginning to learn a language?	Interpretive Interpersonal Presentational	7.1 NM.A.3 Recognize a few common gestures and cultural practices associated with the target cultures. 7.1 NM.B. 3 Imitate appropriate gestures and intonation of the target cultures and language during greetings, leave-takings, and daily interactions. 7.1 NM. B. 4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases. 7.1. NM.B. 5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics studied in other content areas. 7.1.NM. C. 2 Imitate recite, or dramatize simple poetry, rhymes, songs, and skits. 7.1. NM.C. 3 Copy/write words, phrases, or simple guided texts on familiar topics.	Introduces Pinyin in a fun and meaningful way and provides general information about Chinese characters. Differentiate pronunciation between Chinese & English or other world languages. Identify the tone marks. Demonstrate proper pronunciation Perform tone combinations. Identify appropriate greetings and leave takings Exchange basic information	On-Going Pronunciation Drill Observation Turn to Your Partner Choral Response Quiz Test Project	Oral Presentation	Social Studies Music
	Chinese Pinyin Family Personal Descriptions Likes and Dislikes	S1	What makes us different and what makes us the same? What makes a family?	Interpretive	7.1.NM.A.2 Demonstrate comprehension of simple, oral, and written directions, commands, and requests through appropriate physical response 7.1.NM.A 4 Identify familiar people places, and objects based on simple oral and written descriptions.	Identify people and professions Describe themselves and others Compare and contrast likes and dislikes	Observation Oral questioning Hand signals, Turn to Your Partner Inside/Outside	Skits Digital Presentation Posters Test	Social Studies

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	我爱我的家 喜欢 不喜欢			Interpersonal	7.1.NM.B.1 Use digital tools to exchange basic information at the word and memorized phrase level related to self and targeted themes. 7.1 NM. B. 4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases. 7.1. NM.B. 5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics studied in other content areas.	Express family relationships How to say family members in Chinese How to ask how many people in one's family Understand the difference between Chinese and English when addressing family members 你家有几个(口)人? possessive 的 my 我的 这是谁? Who is this? 是不是? question form 个 measure and counting word	Circle Think-Pair-Share Quiz Project		
				Presentational	7.1.NM.C.1 Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience. 7.1.NM. C. 2 Imitate, recites, or dramatize simple poetry, rhymes, songs, and skits. 7.1. NM.C. 3 Copy/write words, phrases, or simple guided texts on familiar topics.				
	Body parts and Health 身体部位 : 头、肩膀、膝盖、脚、眼睛	S1	How do I maintain my health?	Interpretive	7.1.NM.A.2 Demonstrate comprehension of simple, oral, and written directions, commands, and requests through appropriate physical response 7.1.NM.A 4 Identify familiar people places, and objects	Label the human body Describe the healthy eating and exercise habits Identify illnesses	Observation Idea Spinner Exit Slip Turn to Your Partner	Role Play Body Parts Song Test	21 st Century Life and Careers Science Comprehensive Health and Physical

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Around the Year	Calendar Holiday 日历 节日: 中秋节 春节 圣诞节 感恩节 年月日 星期	S1	How does Chinese celebrate holidays the same or different than other cultures?	Interpretive	7.1. NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.. 7.1 NM.A.3 Recognize a few common gestures and cultural practices associated with the target cultures	Label a calendar(month, days, year) Count and use number 0-100 Name holidays. Tell dates of importance to one's self and one's culture	Observation Choral Response Concept Map Quiz	Digital Presentation Test	Mathematics Social Studies Music
	Interpersonal			7.1 NM. B. 4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases. 7.1. NM.B. 5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics studied in other content areas.	How to ask/tell days of the week How to ask/tell the date in Chinese Understand the words for the 12 months How to wish someone a happy birthday祝				
	Presentational			7.1. NM.C. 3 Copy/write words, phrases, or simple guided texts on familiar topics.	Counting word 号 Use of 是 when describing time and dates Asking about days of the week pronunciation of 星期 星期一 vs 一星期 Words for expressing day, week, month and year 日, 星期, 月, 年				

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				Interpersonal	oral and written messages using age- and level appropriate, culturally authentic materials on familiar topics. 7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age appropriate classroom and 7.1 NM. B. 4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases. 7.1. NM.B. 5 Exchange information using words, phrases, and short sentences practiced in class on familiar tops studied in other content areas.	Chinese responding to questions 是..的sentence pattern Use of the word 色 Borrowed word 咖啡色			
				Presentational	7.1.NM.C.2 Intimate, recite, and /or dramatize simple poetry, rhymes, songs and skits. 7.1. NM.C. 3 Copy/write words, phrases, or simple guided texts on familiar topics.				
	Food /Fruit Beverage Meals 食物 饮料 三餐 早餐 中餐 晚餐	S2	How do cultures differ in eating practice? How do I describe the characteristic of Chinese eating and drinking habit?	Interpretive	7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes. 7.1.NM.A.3 Recognize a few common gestures and cultural	Discuss food , fruit and drink preferences Name meals Illustrate food and drink items Prepare a culturally	Observation Concept Map Oral Questioning Create Chinese Breakfast Menu	Skit Digital Presentation Test	Science Social Studies Comprehensive Health and Physical Education

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				Interpersonal	<p>7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age appropriate classroom and cultural activities.</p> <p>7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.</p> <p>7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.</p>				
				Presentational	<p>7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.</p> <p>7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.</p>				

Types of Assessments

Students are evaluated through performance based common assessments created by the teacher or a teacher committee when available.

-Listening:

- dialogues
- short and long narratives
- TV shows
- Podcasts
- videos using short essays
- multiple choice comprehension questions
- summaries.

-Reading:

- short stories
- poems
- newspaper/magazine articles, assessed by oral discussion
- summaries
- free response questions which require synthesizing information.

-Formal and informal writing:

- e-mails
- letters
- poems
- integrated skills essays with authentic sources
- posters

-Formal and informal speaking:

- role-plays
- telephone conversations
- round-table discussions
- pair conversations
- formal and informal presentations using integrated activities which require synthesizing information
- oral descriptions of picture sequences
- games

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