

HILLSBOROUGH TOWNSHIP PUBLIC SCHOOLS

HILLSBOROUGH HIGH SCHOOL

WORLD LANGUAGES CURRICULUM

CHINESE II

GRADES 9-12

JANUARY 2014

Course Overview

The Level II World Language Course in Chinese is available to all students in grades 9 to 12. The broad objective of all levels of language instruction is the development of three modes of communication: interpersonal, interpretive and presentational. Exposure of Language and culture is aligned with the New Jersey Standards for World Languages as well as the National Standards for World Languages. Holidays, customs and other cultural exposures will be aligned to the school calendar. Students develop their ability to decode and interpret the written word while simultaneously developing presentational and basic conversational skills in the target language. Listening, speaking, singing, simple dialogues and games supplemented with drill promote mental disciplines, help pave the way to linguistic awareness in an increasingly globalized community and fosters greater understanding of the beliefs and behaviors of a people best revealed through language. Since culture, the total sum of the beliefs and behaviors of a group of people, is best reflected by language, a major emphasis is placed on the appropriate use of the language in culturally authentic situations.

Hillsborough Township Public Schools
World Languages Department
Chinese Level II Curriculum Map

| Unit | Topic(s) | Pacing | Essential Question(s) | Strand | CPIs | Learning Targets | Formative Assessment | Summative Assessment | Interdisciplinary Connections |
|---------|--------------------------------|---------|---|--|--|--|---|-------------------------|--|
| My Life | School Life Schedule/ Calendar | 4 Weeks | <p>What are the differences between American school and Chinese school?</p> <p>Why is my day the way it is?</p> | <p>Interpretive</p> <p>Interpersonal</p> <p>Presentational</p> | <p>7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.</p> <p>7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.</p> <p>7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.</p> <p>7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.</p> | <p>Introduce one's school and grade.</p> <p>Tell time and date</p> <p>List classes and needs</p> <p>Describe school day</p> | <p>Observations</p> <p>Index Cards – Summary/ Questions</p> <p>Inside/Outside Circles</p> <p>One Sentence Summary</p> <p>Think-Pair-Share</p> <p>Quiz</p> | <p>Skit</p> <p>Test</p> | <p>Mathematics</p> <p>Social Studies</p> |
| | Classroom | 4 Weeks | How does the set up of my classroom affect my learning? | <p>Interpretive</p> <p>Interpersonal</p> | <p>7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.</p> <p>7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.</p> <p>7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.</p> <p>7.1.NM.B.5 Exchange information using words,</p> | <p>Describe objects in the classroom</p> <p>Use measure words (量词) for the objects</p> <p>Ask where an object is located (在哪里?)</p> <p>Identify location of an object (这, 那)</p> | <p>Observation</p> <p>Listen and Draw</p> <p>Quiz</p> | <p>Test</p> | <p>Social Studies</p> <p>Mathematics</p> |

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| | | | | Presentational | phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas. 7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics. | | | | |
| | Daily Routine | 4 Weeks | How do I spend my day? | Interpretive | 7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes. 7.1.NM.A.2 Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response. 7.1.NM.A.3 Recognize a few common gestures and cultural practices associated with the target culture(s). 7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions. 7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topic. 7.1.NM.B.1 Use digital tools to exchange basic information at the word and memorized-phrase | Identify actions and practices relating to daily routine. Describe personal daily routine Tell time as it relates to daily schedule | Flashcards Sequencing Cards Cloze Passage Turn to Your Partner Journal Entries Battleship | Timeline Project Comic Book Personal Schedule | Mathematics Comprehensive Health and Physical Education |

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| | | | | Interpersonal | <p>level related to self and targeted themes.</p> <p>7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.</p> <p>7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.</p> <p>7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.</p> <p>7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.</p> | | | | |
| | | | | Presentational | <p>7.1.NM.C.1 Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.</p> <p>7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.</p> <p>7.1.NM.C.3 Copy/write words, phrases, or simple guided texts</p> | | | | |

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| | | | | Presentational | <p>phrases.</p> <p>7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.</p> <p>7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.</p> <p>7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.</p> | | | | |
| | Seasonal Activities | 4 Weeks | How do the seasons affect what we do? | Interpretive | <p>7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.</p> <p>7.1.NM.A.2 Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.</p> <p>7.1.NM.A.3 Recognize a few common gestures and cultural practices associated with the target culture(s).</p> <p>7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.</p> <p>7.1.NM.A.5 Demonstrate comprehension of brief oral and</p> | <p>Identify the seasons</p> <p>Identify activities and sports associated with different seasons</p> <p>Identify popular sports and famous athletes in the target culture</p> <p>Express preferences</p> <p>Describe a favorite sport or pastime</p> | <p>Flyswatter Game</p> <p>Flashcards</p> <p>Concentration</p> <p>Vocabulary Bingo</p> <p>Quiz</p> | <p>Powerpoint / Prezi Presentation</p> <p>Research Project/ Biography of Sports Figure</p> | <p>Social Studies</p> <p>Comprehensive Health and Physical Education</p> <p>Technology Literacy</p> |

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| | | | | Interpersonal | <p>written messages using age- and level-appropriate, culturally authentic materials on familiar topic.</p> <p>7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.</p> <p>7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.</p> <p>7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.</p> <p>7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.</p> | | | | |
| | | | | Presentational | <p>7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.</p> <p>7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.</p> <p>7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from</p> | | | | |

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| | | | | Presentational | <p>greetings, leave-takings, and daily interactions.</p> <p>7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.</p> <p>7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.</p> <p>7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.</p> <p>7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.</p> <p>7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.</p> <p>7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s).</p> | | | | |
| | Restaurant | 4 Weeks | <p>What are the similarities and differences of eating habits in the United States and other countries?</p> <p>How does culture influence our food</p> | Interpretive | <p>7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.</p> <p>7.1.NM.A.2 Demonstrate</p> | <p>Identify vocabulary associated with restaurant and cafes</p> <p>Identify traditional foods from the target culture</p> <p>Identify meals of the</p> | <p>Flashcards</p> <p>Create a Menu</p> <p>Survey</p> <p>Retell a Story</p> <p>Match Picture with</p> | <p>Skit</p> <p>Menu</p> <p>Presentation</p> | <p>Mathematics</p> <p>21st Century Life and Careers</p> <p>Comprehensive Health and Physical Education</p> |

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| | | | <p>choices?</p> <p>Why do people choose to go to restaurants rather than eat in their own homes?</p> | Interpersonal | <p>comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.</p> <p>7.1.NM.A.3 Recognize a few common gestures and cultural practices associated with the target culture(s).</p> <p>7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.</p> <p>7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topic.</p> <p>7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.</p> <p>7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.</p> <p>7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.</p> <p>7.1.NM.B.5 Exchange information using words.</p> | <p>day</p> <p>Compare and contrast practices for dining out</p> <p>Order food</p> <p>Express preferences</p> | <p>captions</p> <p>Conversation Based on Visual Cues</p> | | |

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| | | | | Presentational | <p>phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.</p> <p>7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.</p> <p>7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.</p> <p>7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.</p> <p>7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s).</p> | | | | |
| | Travel and Vacations | 4 Weeks | <p>Why do people travel?</p> <p>How do vacations differ in other countries?</p> <p>What do you need to know in order to plan a trip?</p> | Interpretive | <p>7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.</p> <p>7.1.NM.A.2 Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.</p> <p>7.1.NM.A.3 Recognize a few common gestures and cultural practices associated with the target culture(s).</p> <p>7.1.NM.A.4 Identify familiar</p> | <p>Identify vocabulary associated with travel and transportation</p> <p>Identify locations of interest</p> <p>Describe a location</p> <p>Exchange currency</p> <p>Express preferences</p> <p>Read a schedule</p> <p>Buy a ticket in the target language</p> <p>Ask for and give directions</p> | <p>Flyswatter Game</p> <p>Flashcards</p> <p>Sequence Cards</p> <p>Survival Phrases Guide</p> <p>Telephone Call</p> <p>Journal Entries</p> <p>Map Reading</p> | <p>Skit</p> <p>Virtual Museum Tour</p> <p>Powerpoint/ Prezi Presentation</p> <p>Plan a Trip Project</p> <p>Scrapbook of Imagined Vacation</p> | <p>Mathematics</p> <p>Social Studies</p> <p>Geography</p> <p>Science</p> <p>Technology Literacy</p> <p>21st Century Life and Careers</p> |

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| | | | | Interpersonal | <p>people, places, and objects based on simple oral and/or written descriptions.</p> <p>7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topic.</p> <p>7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.</p> <p>7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.</p> <p>7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.</p> <p>7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.</p> | <p>Read a map to locate specific places</p> <p>Plan a trip to another country</p> | | | |
| | | | | Presentational | <p>7.1.NM.C.1 Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a</p> | | | | |

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| | | | | | target language audience. 7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits. 7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics. 7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing. 7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s). | | | | |

Types of Assessments

Students are evaluated through performance based common assessments created by the teacher or a teacher committee when available.

-Listening:

- dialogues
- short and long narratives
- TV shows
- Podcasts
- videos using short essays
- multiple choice comprehension questions
- summaries.

-Reading:

- short stories
- poems
- newspaper/magazine articles, assessed by oral discussion
- summaries
- free response questions which require synthesizing information.

-Formal and informal writing:

- e-mails
- letters
- poems
- integrated skills essays with authentic sources
- posters

-Formal and informal speaking:

- role-plays
- telephone conversations
- round-table discussions
- pair conversations
- formal and informal presentations using integrated activities which require synthesizing information
- oral descriptions of picture sequences
- games

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