

# **NJSLA/PARCC Results: Spring 2019 Administrations**

**District: Hillsborough Township School District**

**Date: September 2019**

**Measuring College  
and Career  
Readiness**

# COMPARISON OF HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT

## Spring 2017, Spring 2018 and Spring 2019 NJSLA/PARCC Administrations

### English Language Arts/Literacy - Percentages

| Grade | Not Yet Meeting Expectations<br>(Level 1) |      |            | Partially Meeting<br>Expectations<br>(Level 2) |      |            | Approaching Expectations<br>(Level 3) |      |             | Meeting Expectations<br>(Level 4) |      |             | Exceeding Expectations<br>(Level 5) |      |             | Change in<br>Level 1 +<br>2 from<br>2017-<br>2019 | Change in<br>Level 4 +<br>5 from<br>2017-<br>2019** |
|-------|---|------|------------|--|------|------------|---------------------------------------|------|-------------|-----------------------------------|------|-------------|-------------------------------------|------|-------------|---|---|
|       | 2017                                      | 2018 | 2019       | 2017   | 2018 | 2019       | 2017                                  | 2018 | 2019        | 2017                              | 2018 | 2019        | 2017                                | 2018 | 2019        |   |   |
| 3     | 2.5                                       | 3.3  | <b>6.7</b> | 4.9  | 6.5  | <b>7.3</b> | 20.0                                  | 15.6 | <b>17.5</b> | 59.2                              | 61.2 | <b>56.2</b> | 13.4                                | 13.4 | <b>12.3</b> | 6.6   | -4.1  |
| 4     | 2.1                                       | 2.0  | <b>2.3</b> | 4.2  | 3.8  | <b>6.4</b> | 16.4                                  | 14.7 | <b>13.6</b> | 57.0                              | 44.7 | <b>44.1</b> | 20.3                                | 34.7 | <b>33.6</b> | 2.4   | <b>0.5</b>  |
| 5     | 2.2                                       | 2.2  | <b>1.6</b> | 6.5  | 7.1  | <b>4.8</b> | 15.7                                  | 25.2 | <b>17.4</b> | 59.6                              | 55.7 | <b>58.2</b> | 16.0                                | 9.9  | <b>17.9</b> | <b>-2.2</b>                                       | <b>0.5</b>  |
| 6     | 2.5                                       | 2.5  | <b>1.4</b> | 6.3  | 6.3  | <b>4.5</b> | 21.5                                  | 19.7 | <b>17.7</b> | 54.1                              | 49.3 | <b>51.1</b> | 15.5                                | 22.2 | <b>25.3</b> | <b>-2.9</b>                                       | <b>6.8</b>  |
| 7     | 3.2                                       | 4.1  | <b>3.4</b> | 3.8  | 6.0  | <b>5.1</b> | 15.0                                  | 16.3 | <b>12.7</b> | 35.2                              | 32.4 | <b>34.0</b> | 42.8                                | 41.3 | <b>44.9</b> | 1.4   | <b>0.9</b>  |
| 8     | 2.9                                       | 3.5  | <b>4.1</b> | 5.4  | 3.5  | <b>5.9</b> | 14.3                                  | 15.7 | <b>11.9</b> | 44.9                              | 38.4 | <b>36.1</b> | 32.5                                | 38.9 | <b>42.0</b> | 1.7   | <b>0.7</b>  |
| 9     | 3.6                                       | 5.0  | <b>3.4</b> | 5.7  | 8.7  | <b>5.5</b> | 19.8                                  | 19.3 | <b>16.8</b> | 47.9                              | 39.9 | <b>40.0</b> | 22.9                                | 27.1 | <b>34.4</b> | <b>-0.5</b>                                       | <b>3.5</b>  |
| 10    | 10.2                                      | 8.7  | <b>5.9</b> | 10.2   | 7.7  | <b>5.4</b> | 20.6                                  | 20.9 | <b>12.1</b> | 38.5                              | 38.3 | <b>35.5</b> | 20.6                                | 24.4 | <b>41.1</b> | <b>-9.0</b>                                       | <b>17.5</b>   |

\*Grade 11 test was optional for 2018-2019 assessment year. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Note: Data shown is preliminary. Percentages may not total 100 due to rounding.

# COMPARISON OF HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT

## Spring 2017, Spring 2018 and Spring 2019 NJSLA/PARCC Administrations

### Mathematics - Percentages

| Grade  | Not Yet Meeting Expectations<br>(Level 1) |      |            | Partially Meeting Expectations<br>(Level 2) |      |             | Approaching Expectations<br>(Level 3) |      |             | Meeting Expectations<br>(Level 4) |      |             | Exceeding Expectations<br>(Level 5) |      |             | Change in Level 1 + 2 from 2017-2019 | Change in Level 4 + 5 from 2017-2019** |
|--------|---|------|------------|---|------|-------------|---------------------------------------|------|-------------|-----------------------------------|------|-------------|-------------------------------------|------|-------------|--------------------------------------|--|
|        | 2017                                      | 2018 | 2019       | 2017  | 2018 | 2019        | 2017                                  | 2018 | 2019        | 2017                              | 2018 | 2019        | 2017                                | 2018 | 2019        |                                      |  |
| 3      | 2.3                                       | 3.1  | <b>4.6</b> | 5.7   | 5.9  | <b>5.5</b>  | 18.2                                  | 16.9 | <b>16.6</b> | 50.3                              | 46.7 | <b>51.1</b> | 23.5                                | 27.4 | <b>22.1</b> | 2.1                                  | -0.5                                   |
| 4      | 2.3                                       | 1.8  | <b>2.5</b> | 5.7   | 6.0  | <b>3.9</b>  | 14.9                                  | 13.9 | <b>16.3</b> | 62.3                              | 59.6 | <b>59.8</b> | 14.7                                | 18.7 | <b>17.5</b> | <b>-1.7</b>                          | <b>0.3</b>                             |
| 5      | 1.1                                       | 1.5  | <b>1.4</b> | 6.0   | 7.5  | <b>6.8</b>  | 18.5                                  | 15.5 | <b>16.2</b> | 52.7                              | 54.1 | <b>53.9</b> | 21.7                                | 21.5 | <b>21.7</b> | 1.2                                  | <b>1.1</b>                             |
| 6      | 3.2                                       | 2.1  | <b>3.3</b> | 8.8   | 9.0  | <b>9.3</b>  | 22.4                                  | 18.9 | <b>18.5</b> | 47.4                              | 51.1 | <b>49.6</b> | 18.3                                | 18.9 | <b>19.3</b> | 0.6                                  | <b>3.2</b>                             |
| 7      | 1.4                                       | 1.6  | <b>3.5</b> | 6.6   | 9.0  | <b>8.1</b>  | 25.2                                  | 25.7 | <b>20.1</b> | 49.4                              | 48.5 | <b>50.2</b> | 17.4                                | 15.2 | <b>18.1</b> | 3.5                                  | <b>1.5</b>                             |
| 8*     | 10.1                                      | 4.5  | <b>7.9</b> | 13.5  | 11.5 | <b>19.0</b> | 30.7                                  | 33.5 | <b>24.0</b> | 44.9                              | 49.1 | <b>49.1</b> | 0.7                                 | 1.5  | <b>0.0</b>  | 3.3                                  | <b>3.5</b>                             |
| ALG I  | 4.0                                       | 2.9  | <b>2.0</b> | 6.0   | 6.0  | <b>10.9</b> | 17.7                                  | 18.2 | <b>16.2</b> | 68.3                              | 65.1 | <b>64.3</b> | 4.0                                 | 7.7  | <b>6.6</b>  | 2.9                                  | -1.4                                   |
| GEO    | 2.3                                       | 3.3  | <b>3.3</b> | 11.3  | 12.4 | <b>11.1</b> | 31.7                                  | 27.1 | <b>29.7</b> | 47.5                              | 47.1 | <b>43.9</b> | 7.3                                 | 10.2 | <b>12.0</b> | 0.9                                  | <b>1.1</b>                             |
| ALG II | 16.4                                      | 10.4 | <b>1.8</b> | 16.4  | 11.3 | <b>3.7</b>  | 21.4                                  | 24.5 | <b>19.9</b> | 40.0                              | 44.6 | <b>66.1</b> | 5.7                                 | 9.2  | <b>8.6</b>  | <b>-27.3</b>                         | <b>28.8</b>                            |

\*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

\*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

# COMPARISON OF HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT 2017 to 2019 Spring NJSLA/PARCC Administrations

## English Language Arts/Literacy - Percentage Changes

| Grade | Levels 1 & 2 |      |       |      | Level 3  |      |       |      | Levels 4 & 5** |       |       |       |
|-------|--------------|------|-------|------|----------|------|-------|------|----------------|-------|-------|-------|
|       | District     |      | State |      | District |      | State |      | District       |       | State |       |
| 3     | +            | 6.6% | +     | 1.3% | -        | 2.6% | -     | 1.1% | -              | 4.1%  | -     | 0.1%  |
| 4     | +            | 2.4% | +     | 0.7% | -        | 2.8% | -     | 2.3% | +              | 0.5%  | +     | 1.5%  |
| 5     | -            | 2.2% | +     | 0.9% | +        | 1.7% | +     | 0.1% | +              | 0.5%  | -     | 1.1%  |
| 6     | -            | 2.9% | -     | 1.1% | -        | 3.8% | -     | 1.7% | +              | 6.8%  | +     | 2.8%  |
| 7     | +            | 1.4% | -     | 1.0% | -        | 2.3% | -     | 2.7% | +              | 0.9%  | +     | 3.6%  |
| 8     | +            | 1.7% | -     | 1.2% | -        | 2.5% | -     | 2.6% | +              | 0.7%  | +     | 3.7%  |
| 9     | -            | 0.5% | -     | 2.5% | -        | 3.0% | -     | 1.8% | +              | 3.5%  | +     | 4.4%  |
| 10    | -            | 9.0% | -     | 8.9% | -        | 8.5% | -     | 3.6% | +              | 17.5% | +     | 12.5% |

\*Grade 11 test was optional for 2018-2019 assessment year. District and State Percentages do not include results for Grade 11.

\*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Percentages may not total 100 due to rounding.

The Plus Sign (+) indicates an increase of % change where a Minus Sign (-) indicates a decrease in change.

# COMPARISON OF HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT 2017 to 2019 Spring NJSLA/PARCC Administrations

## Mathematics - Percentage Changes

| Grade      | Levels 1 & 2 |       |       |      | Level 3  |      |       |      | Levels 4 & 5** |       |       |      |
|------------|--------------|-------|-------|------|----------|------|-------|------|----------------|-------|-------|------|
|            | District     |       | State |      | District |      | State |      | District       |       | State |      |
| 3          | +            | 2.1%  | -     | 0.5% | -        | 1.6% | -     | 2.1% | -              | 0.5%  | +     | 2.6% |
| 4          | -            | 1.7%  | -     | 2.3% | +        | 1.4% | -     | 1.4% | +              | 0.3%  | +     | 3.7% |
| 5          | +            | 1.2%  | +     | 3.2% | -        | 2.3% | -     | 3.8% | +              | 1.1%  | +     | 0.6% |
| 6          | +            | 0.6%  | +     | 3.4% | -        | 3.9% | -     | 0.3% | +              | 3.2%  | -     | 3.1% |
| 7          | +            | 3.5%  | +     | 0.7% | -        | 5.1% | -     | 3.7% | +              | 1.5%  | +     | 1.6% |
| 8*         | +            | 3.3%  | +     | 2.1% | -        | 6.8% | -     | 0.4% | +              | 3.5%  | +     | 2.6% |
| Algebra I  | +            | 2.9%  | +     | 2.0% | -        | 1.5% | -     | 3.0% | -              | 1.4%  | +     | 1.0% |
| Geometry   | +            | 0.9%  | -     | 1.1% | -        | 2.0% | =     | 0.0% | +              | 1.1%  | +     | 1.1% |
| Algebra II | -            | 27.3% | -     | 0.1% | -        | 1.5% | +     | 0.3% | +              | 28.8% | -     | 0.3% |

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*\* NJSLA 2018-2019 assessments were optional for 11th Grade students, District and State results do not include Grade 11 results.

\*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

The Plus Sign (+) indicates an increase of % change where a Minus Sign (-) indicates a decrease in change.

# COMPARISON OF HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT STUDENTS TESTED Spring 2018 and Spring 2019 NJSLA/PARCC Administrations

## English Language Arts/Literacy

| Grade        | Students Tested 2018 | Students Tested 2019 | Difference between number of students tested in 2018 and 2019 |
|--------------|----------------------|----------------------|---|
| 3            | 538                  | 521                  | -17   |
| 4            | 550                  | 565                  | 15  |
| 5            | 548                  | 558                  | 10  |
| 6            | 558                  | 577                  | 19  |
| 7            | 584                  | 592                  | 8   |
| 8            | 573                  | 581                  | 8   |
| 9            | 576                  | 585                  | 9   |
| 10           | 561                  | 555                  | -6  |
| <b>TOTAL</b> | <b>4,488</b>         | <b>4,534</b>         | <b>46</b>   |

**\*\* NJSLA 2018-2019 assessments were optional for 11th Grade students.**

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

# COMPARISON OF HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT STUDENTS TESTED Spring 2018 and Spring 2019 NJSLA/PARCC Administrations

## Mathematics

| Grade        | Students Tested 2018 | Students Tested 2019 | Difference between number of students tested in 2018 and 2019 |
|--------------|----------------------|----------------------|---|
| 3            | 540                  | 524                  | -16   |
| 4            | 552                  | 565                  | 13  |
| 5            | 549                  | 557                  | 8   |
| 6            | 567                  | 579                  | 12  |
| 7            | 553                  | 546                  | -7  |
| 8*           | 269                  | 342                  | 73  |
| Algebra I    | 582                  | 549                  | -33   |
| Geometry     | 510                  | 485                  | -25   |
| Algebra II   | 444                  | 327                  | -117  |
| <b>TOTAL</b> | <b>4,566</b>         | <b>4,474</b>         | <b>-92</b>  |

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

\*\* NJSLA 2018-2019 assessments were optional for 11th Grade students

Note: "Students Tested" represents individual valid test scores for Mathematics.

# COMPARISON OF HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT SPRING 2019 NJSLA ADMINISTRATIONS

## English Language Arts/Literacy vs. New Jersey Percentages for 2019

|          | Not Yet Meeting Expectations |             | Partially Meeting Expectations |             | Approaching Expectations |             | Meeting Expectations |             | Exceeding Expectations |             |
|----------|------------------------------|-------------|--------------------------------|-------------|--------------------------|-------------|----------------------|-------------|------------------------|-------------|
|          | (Level 1)                    |             | (Level 2)                      |             | (Level 3)                |             | (Level 4)            |             | (Level 5)              |             |
|          | District                     | State       | District                       | State       | District                 | State       | District             | State       | District               | State       |
|          | 2019                         | 2019        | 2019                           | 2019        | 2019                     | 2019        | 2019                 | 2019        | 2019                   | 2019        |
| Grade 3  | 6.7                          | <b>14.0</b> | 7.3                            | <b>14.4</b> | 17.5                     | <b>21.4</b> | 56.2                 | <b>42.8</b> | 12.3                   | <b>7.4</b>  |
| Grade 4  | 2.3                          | <b>8.6</b>  | 6.4                            | <b>12.6</b> | 13.6                     | <b>21.4</b> | 44.1                 | <b>39.1</b> | 33.6                   | <b>18.3</b> |
| Grade 5  | 1.6                          | <b>7.4</b>  | 4.8                            | <b>12.5</b> | 17.4                     | <b>22.2</b> | 58.2                 | <b>45.6</b> | 17.9                   | <b>12.3</b> |
| Grade 6  | 1.4                          | <b>7.3</b>  | 4.5                            | <b>12.6</b> | 17.7                     | <b>23.9</b> | 51.1                 | <b>40.9</b> | 25.3                   | <b>15.2</b> |
| Grade 7  | 3.4                          | <b>8.9</b>  | 5.1                            | <b>10.5</b> | 12.7                     | <b>17.8</b> | 34.0                 | <b>33.1</b> | 44.9                   | <b>29.7</b> |
| Grade 8  | 4.1                          | <b>9.2</b>  | 5.9                            | <b>10.3</b> | 11.9                     | <b>17.7</b> | <b>36.1</b>          | <b>38.0</b> | 42.0                   | <b>24.9</b> |
| Grade 9  | 3.4                          | <b>11.3</b> | 5.5                            | <b>11.8</b> | 16.8                     | <b>21.1</b> | 40.0                 | <b>36.7</b> | 34.4                   | <b>19.2</b> |
| Grade 10 | 5.9                          | <b>14.3</b> | 5.4                            | <b>10.9</b> | 12.1                     | <b>15.9</b> | 35.5                 | <b>33.4</b> | 41.1                   | <b>25.5</b> |

\*Grade 11 does not include students who took an AP/IB test.

\*\* NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Note: Percentages may not total 100 due to rounding.



# COMPARISON OF HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT SPRING 2019 NJSLA ADMINISTRATIONS

## Mathematics vs. New Jersey Percentages for 2019

|            | Not Yet Meeting Expectations |             | Partially Meeting Expectations |             | Approaching Expectations |             | Meeting Expectations |             | Exceeding Expectations |             |
|------------|------------------------------|-------------|--------------------------------|-------------|--------------------------|-------------|----------------------|-------------|------------------------|-------------|
|            | (Level 1)                    |             | (Level 2)                      |             | (Level 3)                |             | (Level 4)            |             | (Level 5)              |             |
|            | District                     | State       | District                       | State       | District                 | State       | District             | State       | District               | State       |
|            | 2019                         | 2019        | 2019                           | 2019        | 2019                     | 2019        | 2019                 | 2019        | 2019                   | 2019        |
| Grade 3    | 4.6                          | <b>8.0</b>  | 5.5                            | <b>13.9</b> | 16.6                     | <b>23.0</b> | 51.1                 | <b>41.2</b> | 22.1                   | <b>13.9</b> |
| Grade 4    | 2.5                          | <b>8.6</b>  | 3.9                            | <b>14.7</b> | 16.3                     | <b>25.7</b> | 59.8                 | <b>43.3</b> | 17.5                   | <b>7.7</b>  |
| Grade 5    | 1.4                          | <b>6.4</b>  | 6.8                            | <b>20.9</b> | 16.2                     | <b>25.8</b> | 53.9                 | <b>35.8</b> | 21.7                   | <b>11.0</b> |
| Grade 6    | 3.3                          | <b>9.6</b>  | 9.3                            | <b>22.5</b> | 18.5                     | <b>27.4</b> | 49.6                 | <b>33.1</b> | 19.3                   | <b>7.5</b>  |
| Grade 7    | 3.5                          | <b>7.6</b>  | 8.1                            | <b>21.1</b> | 20.1                     | <b>29.3</b> | 50.2                 | <b>33.8</b> | 18.1                   | <b>8.3</b>  |
| Grade 8*   | 7.9                          | <b>23.3</b> | 19.0                           | <b>23.1</b> | 24.0                     | <b>24.3</b> | 49.1                 | <b>28.2</b> | 0.0                    | <b>1.1</b>  |
| Algebra    | 2.0                          | <b>9.3</b>  | 10.9                           | <b>26.0</b> | 16.2                     | <b>21.4</b> | 64.3                 | <b>37.7</b> | 6.6                    | <b>5.6</b>  |
| Geometry   | 3.3                          | <b>10.6</b> | 11.1                           | <b>11.7</b> | 29.7                     | <b>21.4</b> | <b>43.9</b>          | <b>49.7</b> | 12.0                   | <b>6.6</b>  |
| Algebra II | 1.8                          | <b>10.4</b> | 3.7                            | <b>24.6</b> | 19.9                     | <b>32.8</b> | 66.1                 | <b>26.9</b> | 8.6                    | <b>5.3</b>  |

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

\*\* NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Note: Percentages may not total 100 due to rounding.

# COMPARISON OF HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT'S SUBGROUPS

Spring 2018 and Spring 2019 NJSLA/PARCC Administrations

English/Language Arts - Percentages

|                       | Not Yet Meeting Expectations |      | Partially Meeting Expectations |      | Approaching Expectations |      | Meeting Expectations |      | Exceeding Expectations |      |
|-----------------------|------------------------------|------|--------------------------------|------|--------------------------|------|----------------------|------|------------------------|------|
|                       | (Level 1)                    |      | (Level 2)                      |      | (Level 3)                |      | (Level 4)            |      | (Level 5)              |      |
|                       | 2018                         | 2019 | 2018                           | 2019 | 2018                     | 2019 | 2018                 | 2019 | 2018                   | 2019 |
| Asian                 | 1.5                          | 1.0  | 2.2                            | 2.3  | 8.7                      | 5.7  | 42.7                 | 40.7 | 44.9                   | 50.3 |
| Black                 | 5.8                          | 6.1  | 15.6                           | 12.1 | 26.7                     | 20.3 | 36.4                 | 45.5 | 15.6                   | 16.0 |
| Hispanic              | 8.8                          | 9.9  | 11.1                           | 12.2 | 26.7                     | 22.5 | 40.2                 | 41.3 | 13.2                   | 14.1 |
| Multiple              | 0.0                          | 5.0  | 0.0                            | 5.0  | 54.5                     | 20.0 | 36.4                 | 50.0 | 9.1                    | 20.0 |
| White                 | 4.3                          | 3.7  | 6.6                            | 5.7  | 21.1                     | 18.0 | 47.2                 | 46.5 | 20.9                   | 26.1 |
| Female                | 2.4                          | 2.3  | 3.7                            | 3.6  | 15.4                     | 11.6 | 45.7                 | 43.2 | 32.8                   | 39.3 |
| Male                  | 5.4                          | 4.8  | 8.6                            | 7.5  | 21.3                     | 18.1 | 43.8                 | 45.1 | 20.8                   | 24.5 |
| Free or Reduced Lunch | 12.4                         | 12.2 | 12.4                           | 14.8 | 28.3                     | 24.9 | 39.8                 | 38.2 | 7.0                    | 9.9  |
| Gifted                | 0.0                          | 0.0  | 0.6                            | 0.1  | 2.5                      | 2.2  | 28.8                 | 24.5 | 68.1                   | 73.2 |
| Section 504           | 0.0                          | 0.0  | 6.5                            | 4.4  | 24.9                     | 21.9 | 51.7                 | 51.3 | 16.9                   | 22.5 |
| LEP                   | 50.0                         | 27.8 | 6.3                            | 36.1 | 37.5                     | 13.9 | 6.3                  | 19.4 | 0.0                    | 2.8  |
| Special Education     | 15.2                         | 14.0 | 18.2                           | 16.1 | 28.4                     | 26.0 | 30.7                 | 34.0 | 7.6                    | 9.9  |
| GenEd                 | 1.0                          | 0.7  | 3.3                            | 2.5  | 15.9                     | 12.0 | 48.3                 | 47.1 | 31.4                   | 37.7 |

# COMPARISON OF HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT'S SUBGROUPS

Spring 2018 and Spring 2019 NJSLA/PARCC Administrations

Mathematics - Percentages

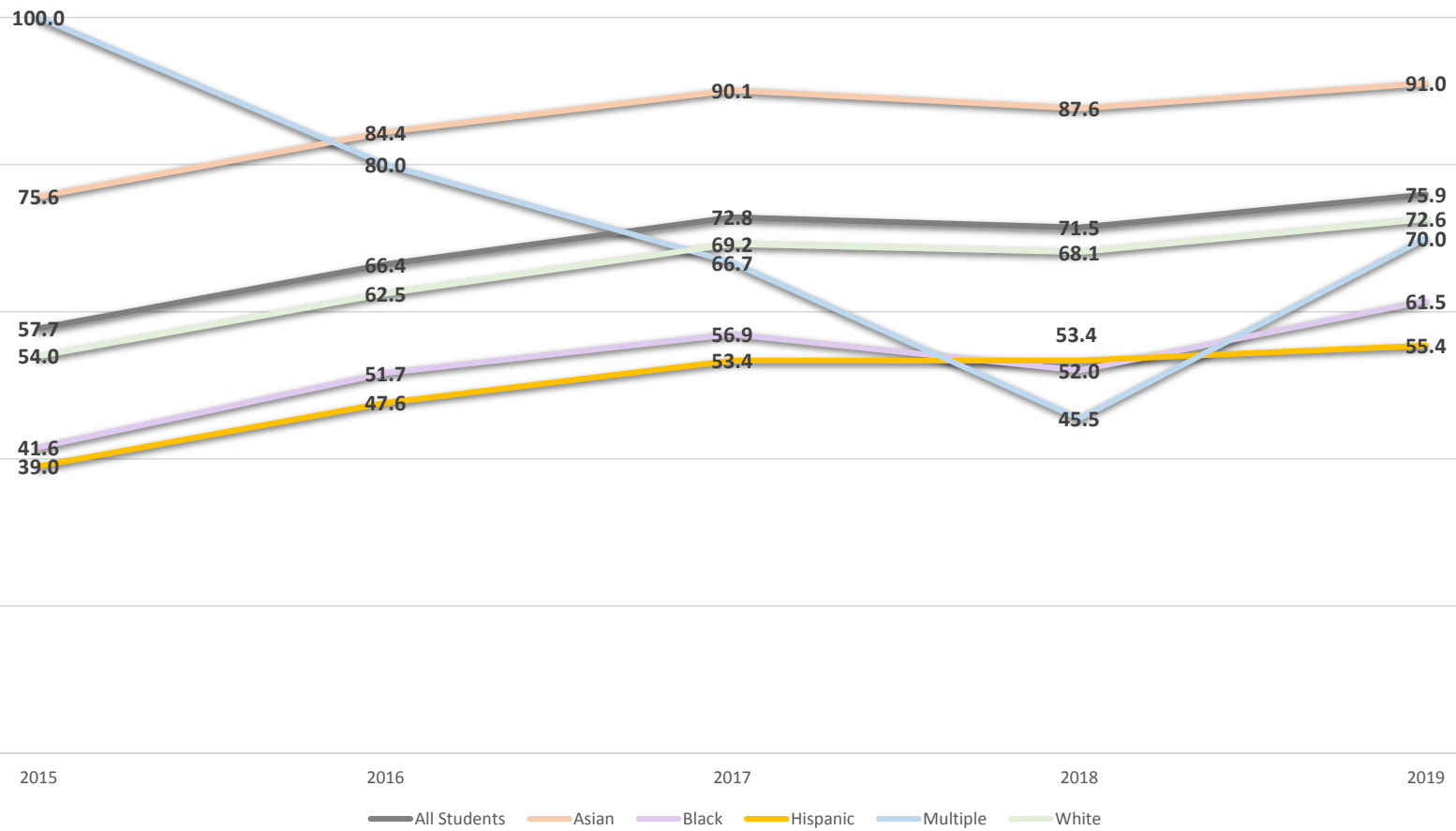
|                       | Not Yet Meeting Expectations |      | Partially Meeting Expectations |      | Approaching Expectations |      | Meeting Expectations |      | Exceeding Expectations |      |
|-----------------------|------------------------------|------|--------------------------------|------|--------------------------|------|----------------------|------|------------------------|------|
|                       | (Level 1)                    |      | (Level 2)                      |      | (Level 3)                |      | (Level 4)            |      | (Level 5)              |      |
|                       | 2018                         | 2019 | 2018                           | 2019 | 2018                     | 2019 | 2018                 | 2019 | 2018                   | 2019 |
| Asian                 | 0.3                          | 1.1  | 2.4                            | 2.1  | 8.5                      | 7.2  | 55.8                 | 59.7 | 33.0                   | 29.9 |
| Black                 | 10.3                         | 4.7  | 18.5                           | 17.2 | 31.3                     | 33.6 | 35.4                 | 40.5 | 4.5                    | 3.9  |
| Hispanic              | 6.7                          | 9.8  | 16.9                           | 20.2 | 29.9                     | 24.2 | 41.4                 | 41.9 | 5.1                    | 4.0  |
| Multiple              | 0.0                          | 5.0  | 9.1                            | 10.0 | 27.3                     | 35.0 | 54.5                 | 35.0 | 9.1                    | 15.0 |
| White                 | 3.4                          | 3.1  | 9.1                            | 8.9  | 23.9                     | 23.7 | 53.8                 | 54.5 | 9.8                    | 9.8  |
| Female                | 2.9                          | 2.9  | 7.9                            | 7.6  | 20.5                     | 19.0 | 53.7                 | 55.6 | 15.1                   | 14.9 |
| Male                  | 3.5                          | 3.6  | 9.0                            | 9.2  | 20.9                     | 19.7 | 50.9                 | 52.5 | 15.6                   | 15.0 |
| Free or Reduced Lunch | 9.2                          | 10.1 | 18.7                           | 22.9 | 34.0                     | 28.6 | 35.0                 | 35.3 | 3.1                    | 3.1  |
| Gifted                | 0.0                          | 0.0  | 0.3                            | 0.2  | 2.3                      | 3.7  | 47.4                 | 50.5 | 50.0                   | 45.6 |
| Section 504           | 1.5                          | 1.3  | 5.4                            | 6.9  | 33.2                     | 30.2 | 51.2                 | 53.5 | 8.8                    | 8.2  |
| LEP                   | 11.5                         | 6.4  | 26.9                           | 25.5 | 30.8                     | 34.0 | 30.8                 | 34.0 | 0.0                    | 0.0  |
| Special Education     | 12.5                         | 13.0 | 23.9                           | 23.5 | 27.6                     | 25.5 | 29.4                 | 31.6 | 6.7                    | 6.4  |
| GenEd                 | 0.9                          | 0.7  | 4.4                            | 4.3  | 18.9                     | 17.5 | 58.1                 | 60.1 | 17.7                   | 17.4 |

# Hillsborough Township School District

## Subgroup Charts - Race

### English/Language Arts Literacy

Performance of subgroups over 5 years (% Meeting or Exceeding)

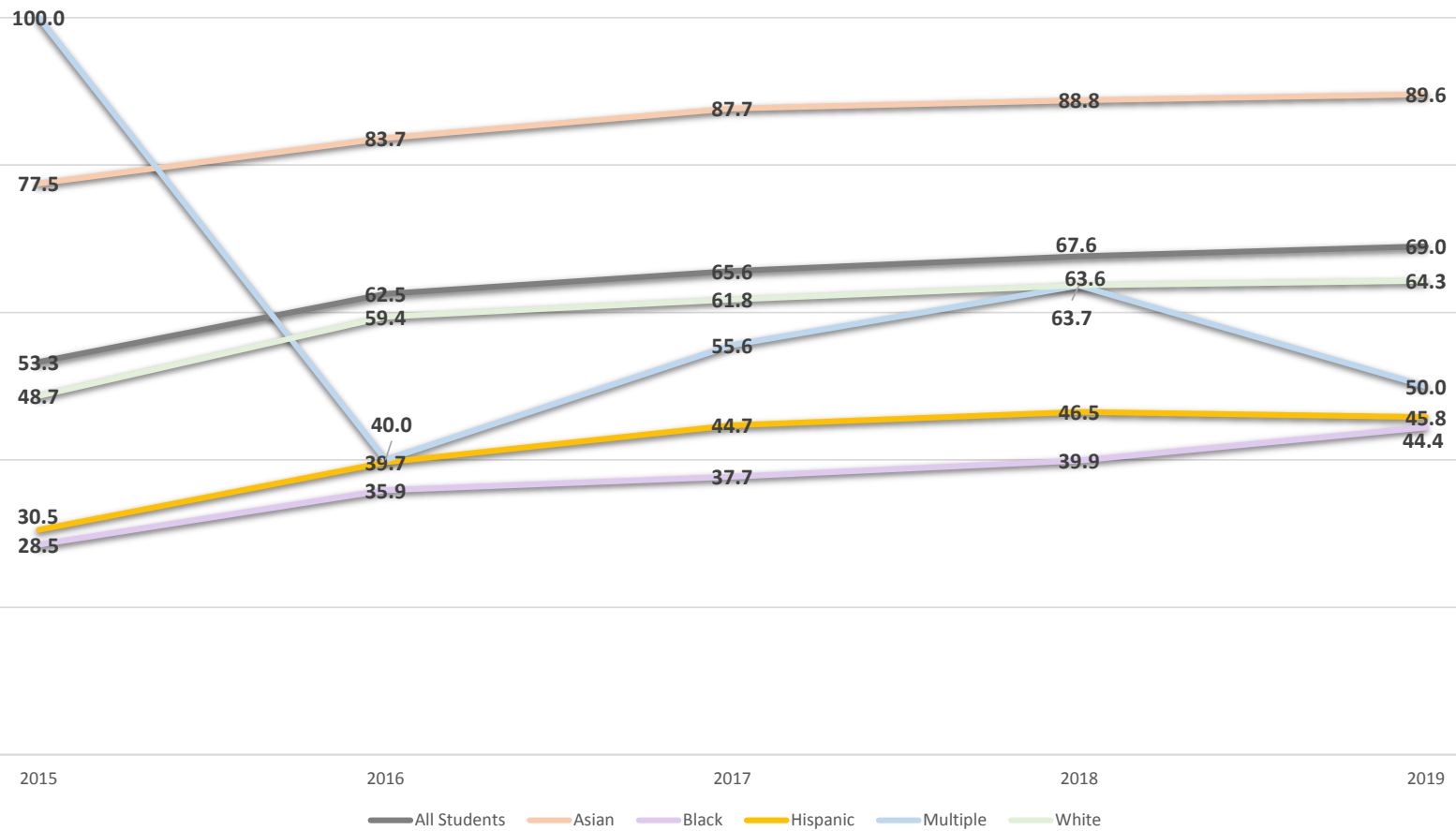


# Hillsborough Township School District

## Subgroup Charts - Race

### Mathematics

Performance of subgroups over 5 years (% Meeting or Exceeding)

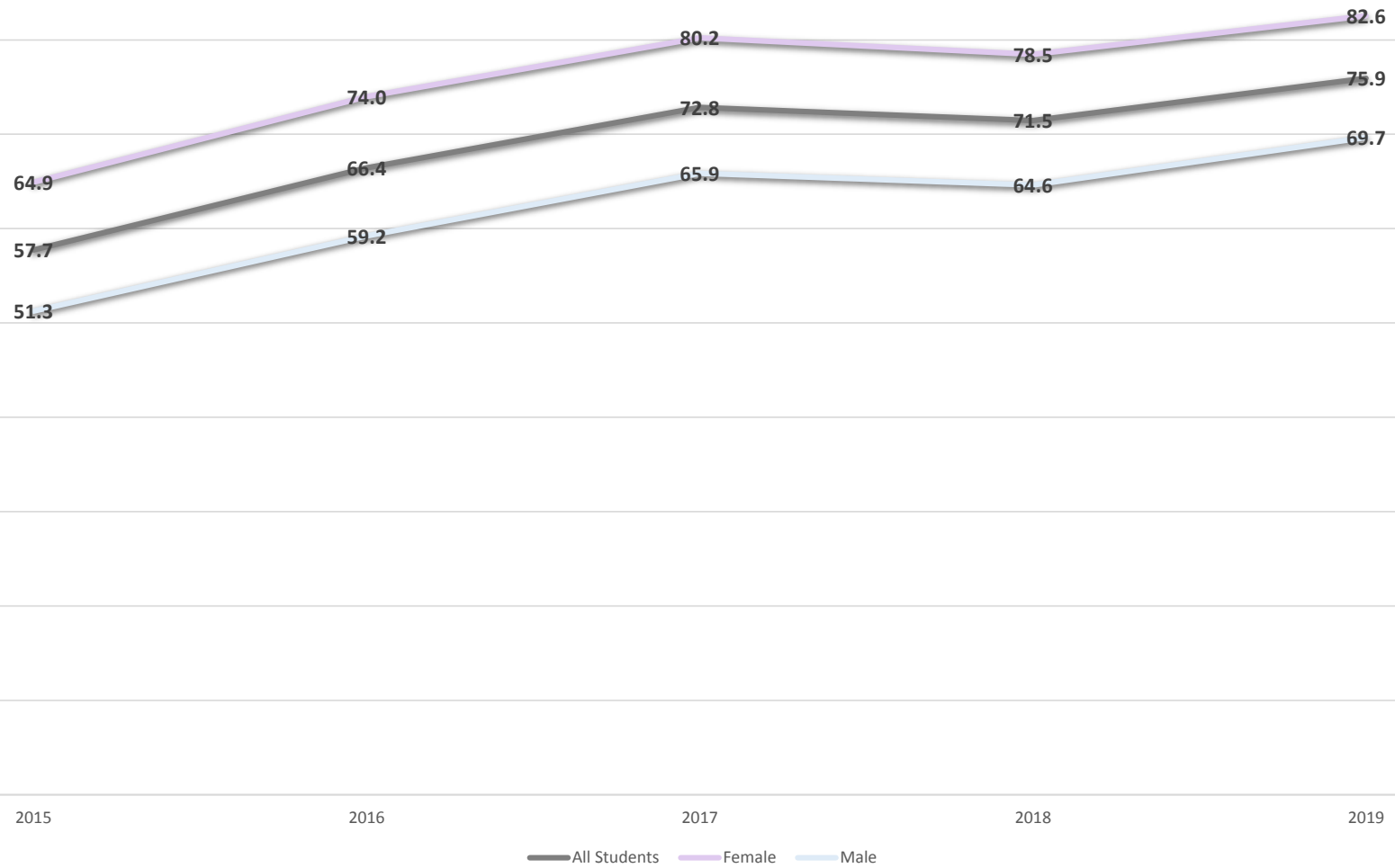


# Hillsborough Township School District

## Subgroup Charts - Gender

### English/Language Arts Literacy

Performance of subgroups over 5 years (% Meeting or Exceeding)

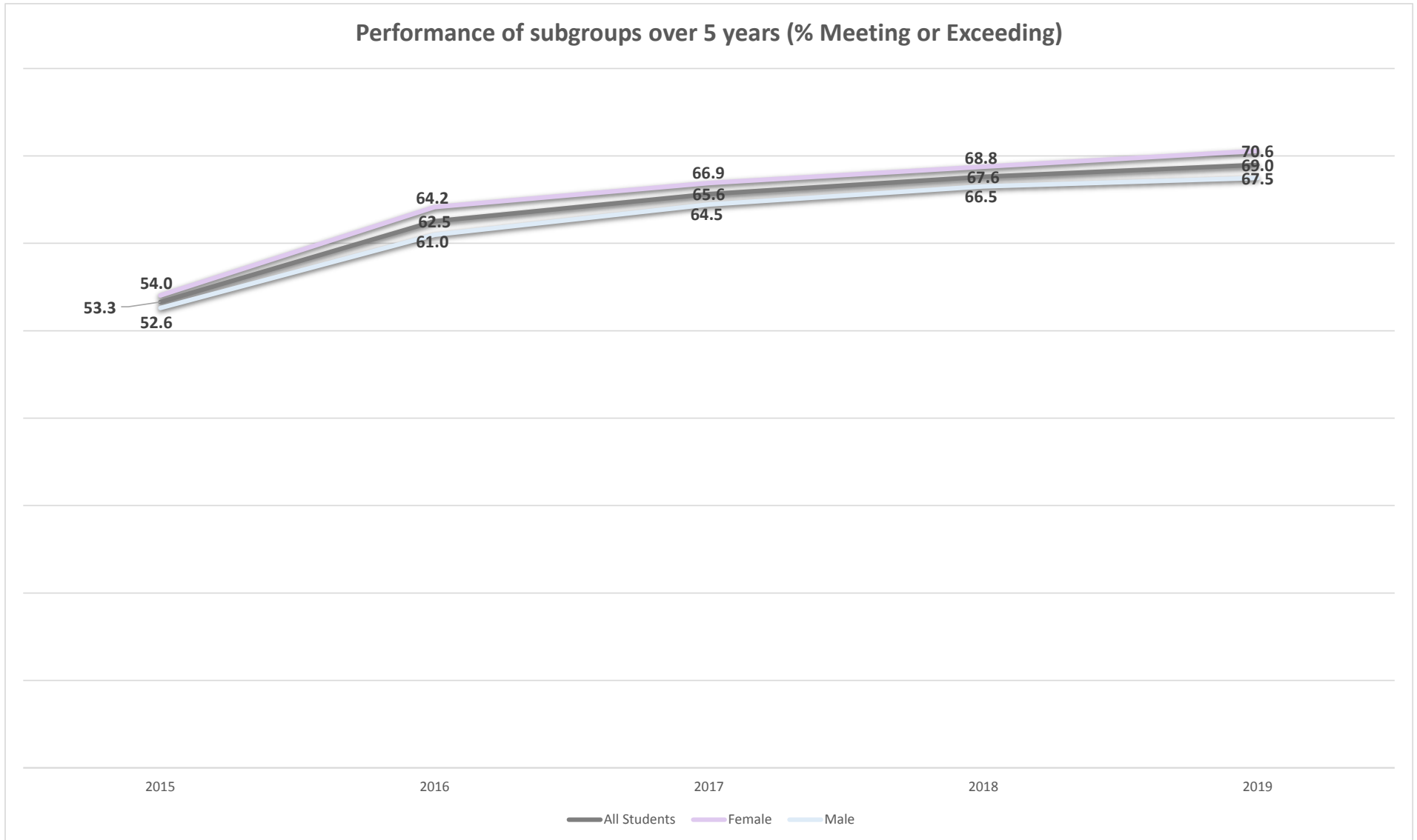


# Hillsborough Township School District

## Subgroup Charts - Gender

### Mathematics

Performance of subgroups over 5 years (% Meeting or Exceeding)

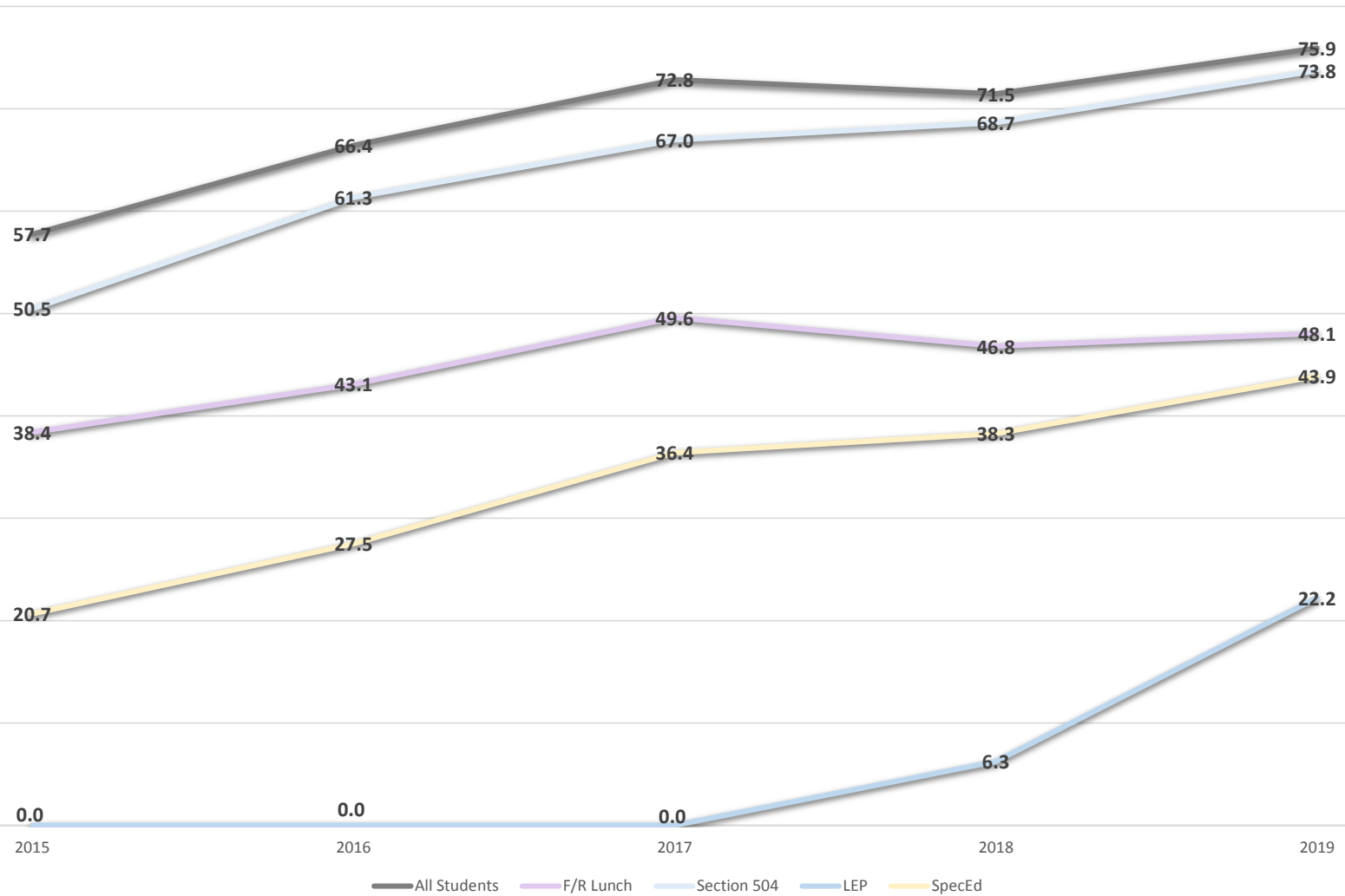


# Hillsborough Township School District

## Subgroup Charts - Programs

### English/Language Arts Literacy

Performance of subgroups over 5 years (% Meeting or Exceeding)



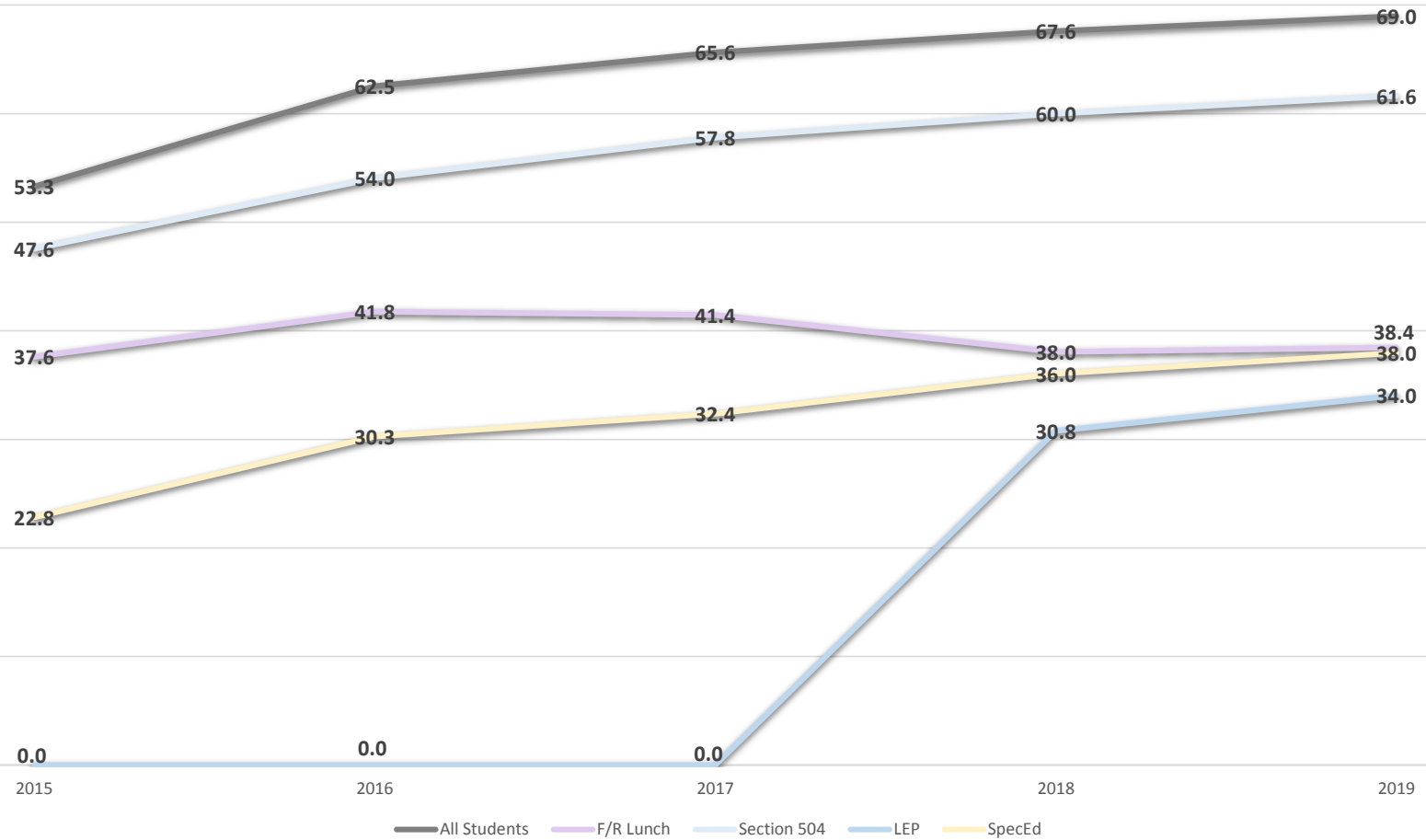


# Hillsborough Township School District

## Subgroup Charts - Programs

### Mathematics

Performance of subgroups over 5 years (% Meeting or Exceeding)



# Notable Achievements

- Results overall are trending upward
- Stigma of “PARCC” has been reduced
- Fewer test refusals
- Vastly reduced gender gap in mathematics
- Professional development and work is advancing us in ELA
- More integration in content areas (especially in elementary literacy)

# Intervention Strategies

- Integration of literacy across all content areas
- Consistent and embedded professional development
- Targeted foundational skills and intervention strategies at the elementary levels which reduces the need beyond elementary
- Instructional rounds & professional development surrounding on workshop model and equity targeted gaps
- Focus on expressive skills across content areas (expressing ideas and finding evidence, etc.)